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UNIVERSITY OF IOWA

BUENA VISTA COLLEGE



BULLETIN

VOL. XII Storm Lake, Ia., August, 1909

No. 6

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Buena Vista College Press

Relation of the Ministry to the Christian College

Ministers are usually the projectors of Christian colleges. They are the watchmen upon the walls of Zion, and in the survey of the moral and intellectual landscape are impressed with the importance of establishing in particular places, institutions for the perpetuation of learning under moral and Christian influences, where also may be born in the spiritual sense the Christian preacher and teacher, and from which may go educated Christian men and women, who may be leaders in communities and in commercial life, and who may beget in such localities and movements the ideals and inspirations which are born in the atmosphere of Christian institutions.

The ministers are distinctively responsible for Christian colleges. To the ministry must be largely accorded the credit for their establishment in particular communities. And these institutions thus projected are justly and continuously dependent for maintenance and support on those who are responsible for their existence. In their

upbuilding and sustenance no class of men has so much to do as the Christian ministry, and none are so able to do. They as men may not be possessed of personal material funds, but they do wield an influence which, if used, will do much to open the purses of those financially gifted, in behalf of the colleges for which the ministers are directly or indirectly responsible. Let these colleges be on their hearts as they should be, and there must come forth in prayer and speech and act such a manifestation of that interest as will beget in the parish a consequent sense of responsibility, and so of responsive interest in the way of financial aid, and such as will give buoyancy to the college movement and turn students into the classes from the territories to which they belong.

The future growth of Buena Vista College, like that of every other college thus projected, will depend upon the exercise of the influence of the clergy of northwestern Iowa in its behalf, and the support from the friends of Christian institutions will be thus stimulated in other parts.

Why Should You Go to Buena Vista College?

1. It is large enough to give all the advantages of a first grade college education, to open the mind to the great world of knowledge.
2. It is small enough to come into personal touch with every member of the faculty and every student.
3. It provides a company of choice, wideawake, enthusiastic and earnest young men and women from the best homes in Iowa, into whose society it is wise to come.
4. You can prepare yourself to teach and to secure a state certificate without examination.
5. You can fit yourself for a first place in the great professions.
6. You can become proficient in music and in art.
7. You can prepare for the business world—banking, stenography and commercial life.
8. You can engage in athletic sports—base ball, foot ball, basket ball, and rowing and skating on a beautiful lake.
9. You can round off the corners and angles of life and cultivate the graces of the highest and best.
10. The young woman can develop the distinctly womanly traits—patience, sympathy, grace, dignity, self-control, decision, daintiness and high ideals of the times, the beautiful and the good, and all the features which beautify and ennoble her sex.
11. The young man can acquire the knowledge of the sciences, arts, and of philosophy, and at the same time

self-mastery and a nobler purpose in a Christian atmosphere, and fit himself for the attainment of the highest and best in life.

12. You can, in the library of more than 7,000 volumes, come into the life and companionship of the greatest men and women of the ages.

13. You can live in one of the most beautiful cities in Iowa, on the side of an attractive lake, with a refined Christian people.

Buena Vista College and Northwestern Iowa

What our colleges do for the church in general, Buena Vista College is doing for northwestern Iowa. It has a fine body of students. We note with pleasure its large field, fine outlook and great possibilities. It is moving forward. Three things have been accomplished during the past year which are of great value and which the Presbyteries should know: (a) The securing of an equipment to teach the sciences which places the college on an equality with the best institutions of the state. This was purchased at an outlay of several hundred dollars and makes, with the former equipment, an apparatus valued at \$5,000. (b) The full crediting of the college by the State Board of Examiners, which secures for its graduates who take the Educational work, a five-year state certificate without examination, and which may be renewed without examination. (c) The improvements on college grounds and buildings, including extensive cement walks, reflooring of Ladies' Hall and fitting it with bath, toilet and lavatories, and the painting of the buildings without, which greatly improves the property.

Only one thing will stand in the way of its becoming a great institution, viz: Lack of support from our Presbyterian people. We believe they will rally to it and build it up.

The Presbyteries of Sioux City and Fort Dodge, recognizing the importance of the situation, at the spring meeting in April, voted to ask from the churches for the year an amount equal to fifty cents per member. It is a small amount for each church, but in the aggregate will help the college greatly. The offerings to the college are needed now and should be sent in before the holidays.

The departments of Music and Oratory visited Rockwell City at the time of the fall meeting of the Presbytery of Fort Dodge, which was then in session. They gave an evening recital in connection with college addresses, and awakened the highest praises from the brethren present.

The College Buildings

The college buildings and campus are transformed as to their appearance by the improvements that have been made during the summer. The three buildings facing College Avenue—the Miller-Stuart house, Music Hall, and Ladies' Hall—are painted one color, a light yellow or cream with a tint of green. They present an attractive and lively appearance. The campus has been trim and beautiful throughout the summer, due to the care of our good janitor, Mr. Boslough.

The removal of the library to a larger room in the Main college building was made necessary by the continuous additions to the number of books. The change was made and adds greatly to the convenience of the library and study hall. Buena Vista has one of the largest libraries of the colleges in Iowa and is greatly in need of a library building—fire proof. A fire in the college building would entail a loss irreparable. Several persons have remembered the college during the year and given many valuable books. The college officials are thankful for these kind and useful remembrances. Among the liberal additions recently was a large number of useful volumes given by Mrs. Lot Thomas.

The science rooms are placed in order by the new equipment cases, which have been secured from Mr. Jorgenson. These cases are a maze of drawers and closets, and are filled with scientific apparatus of the latest models.

The All-Important

It seems to those who are following closely the thought of this year 1909 as to education, its need, and its best sources, that never before in the same length of time has so much been said by the highest authorities about institutions and their value. It also appears very clear that, despite all criticisms, colleges as distinguished from universities and professional schools, are receiving high recognition and given an all important place as educational forces. State universities and the great private universities seem vying with each other in expressing the value and necessity for the colleges. The bachelor's degree, whose value has been tending toward uncertainty, is being brought back to its best value. This is the college degree. Without this degree in a few years there will be no admission to professional schools. Such is now the trend.

This is all very suggestive to those who are selecting schools to patronize or support. The college is becoming indispensable to education. Without the college portion of education there can be little scholarship. The efficient

colleges are to be made stronger and to occupy a more important place.—*Westminster College News*.

All this speaks in loud praise for Buena Vista, as one of the best of the colleges.

What Makes a College?

President Woodrow Wilson has recently been emphasizing anew the truth so often lost sight of that the real aim of collegiate education is Character. Scholarship, culture, mental discipline, cultivation of the social nature—these and many other important objects may be sought, but the real product is the best type of manhood and womanhood.

That institution is the best which furnishes the best environment for the development of strong and virile character. It is not the course of study and the instruction of the class-room alone, but the whole spirit and life and varied activity of the college that educates. The college man is a distinct type not so much because of what he knows, as because of what he *is*. The course of study, the faculty, the student body with all its volunteer social, athletic, literary and religious activity, the trustees and founders, the alumni and ex-students, the history and traditions of the place as well as the material equipment, all exert their influence upon the student and have their part in making him what he is to become.—*Bellevue College Bulletin*.

Buena Vista Day in the Churches

It was determined by the Presbyteries that the Sabbath preceding Thanksgiving day be made Buena Vista College day by the churches of the Presbyteries, and that by exchange of pulpits, assistance of speakers and singers from the college, special sermons by the pastors, and other helpful ways, the services shall be made to call the attention of the local community to our excellent college, and enthuse the people in regard to its advantages and privileges.

Make Sabbath, November 21, a large day *for our college*. The pastors and elders of the churches are requested to take this up with enthusiasm and mark the day in the memories of the year 1909 for Buena Vista.

The New Members of the Faculty

The new members of the faculty are proving themselves to be able instructors and well equipped for the chairs they occupy. The outlook, as a result, for a profitable year is very bright, and a spirit of optimism is manifest everywhere about the institution.

Fifty Guarantors

The trustees are seeking fifty men who will agree to give one hundred dollars each to Buena Vista College for the year 1909-10. This is desired because the institution must have the money and because it will encourage larger givers when they see that fifty substantial business men are backing the college. Twenty of the number will be secured in Storm Lake. Several have already given their names and heartily approve of the movement. From the favor with which the project is received it will not be difficult to complete the number.

The College and the Church

The Christian college is the connecting link between education and Christianity. From the halls of our Christian colleges will come the great majority of our ministers. Eighty-four per cent. of them come from our smaller colleges. We are interested in Christian missions. From our colleges will come the missionaries for our home and foreign work. Here, too, young men and women are trained to be leaders in Christian citizenship and to be leaders in the church.

The Musical department this year has a faculty of high order. Miss Gillmore is known and needs no words to establish her reputation. She is accorded a place at once in the very front rank of pianists and musical instructors. Miss Elsyé Wallace, of New Hampshire, takes up the vocal department. Miss Porter, of last year, won praises everywhere. It is a great satisfaction to be able to state that Miss Wallace will sustain the high reputation of the college for vocal training. Her voice has volume and is clear, rich and sweet, and is under perfect control. She is withal a cultured lady with a charming personality. The college is fortunate in having secured Miss Jean Briggs, of Dubuque, as teacher of the violin. She is a master of the sweet toned instrument. Dudley L. Smith, of the Cosmopolitan School of Music, Auditorium building, Chicago, speaks of her playing as technically flawless, and of the greatest beauty of tone and refinement of expression, and states that her most potent recommendation will always be her own beautiful playing.

The college opened on September 14 for the year 1909 and 1910 with indications for a prosperous year. Nearly all of the old students returned, and many new faces are seen in the company that makes up the student body. The old time enthusiasm is apparent, stimulated into stronger

flame by the new life that has come to our college athletics. The Freshmen have organized and are already in training on their class yells. They start out with a strong force, which is being increased gradually by the addition of new members. The college classes are enlarging from year to year, and the institution is becoming entrenched and established in a solid and substantial way. The loyalty of the students to Buena Vista is a feature greatly encouraging. Nowhere can there be found a more faithful and more enthusiastic company, and nowhere is there a body of students brighter, more original and independent in their organizations and productions.

An Art department has been added this year and it promises to be, and is already, quite popular. Miss Mabelle Eastman, who is a graduate in Art from the University of South Dakota, has the department in charge. The studio is established in the Main building. It is equipped with casts, easels and studies in the various lines of this fine art. The student is here afforded a training in accurate observation and representation. The following courses of study and training are offered: Academic work in drawing and painting from still life and the antique, a course in illustrating and designing, also a normal course in which training is given for public school work, a course in china painting and in the history of Art. The above courses include water colors, oil, pastel, charcoal, pen and ink drawings, sketching from nature, and special work in stenciling, art brassware and pyrography.

Prof. A. B. Thut has decided to enter the ministry, and with that in view has gone to Princeton, New Jersey, where he will take up the study of theology and related subjects. He has many qualities which will fit him to do successful work in the gospel ministry. He possesses a genial disposition and a winning personality, and is gifted as a speaker. He will find in the profession he has chosen a field of great usefulness and we predict for him abundant success. Buena Vista College will have two representatives in Princeton University this year. Claire Foote, of this year's graduating class, has gone to the same institution and will pursue post graduate work. He has many friends in and about the college who will be greatly interested in him, and who will expect much from him in the life work he may take up.

Prof. Blankenhorn and Miss Miller are introducing a new era in our college athletics. The campus is alive with foot ball and basket ball teams at the late afternoon and evening hours. The prospects look bright for honors to Buena

Vista on the athletic score before the season shall be over. The college foot ball team has played two games already. The first was at Morningside against three teams on the same afternoon, and the combined score was a heavy one in favor of Morningside. It is proper and just to note that the Buena Vista boys were not in the field last year and had less than two weeks of training this year before going to Sioux City. On October 28 they met Ellsworth College on the Buena Vista grounds and reversed the score to the extent of 17 to 0 in favor of Buena Vista.

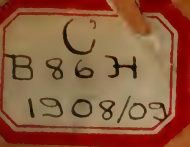
Miss Helene Burgess, the professor of Oratory in Buena Vista last year, is engaged in further study in the line of her profession in the Cumnock School of Oratory at Evanston, Illinois. She won many friends at Buena Vista, who place her name high in the list of readers. She will be remembered at the college as a dramatic reader of unusual power, and a lady of delightful and pleasing personality.

Prof. E. C. Ryan has charge of the Commercial department this year. He is an able instructor, a practical penman and stenographer, and understands perfectly book-keeping and the methods of conducting business in the great world of commerce. His work is favorably known throughout northwestern Iowa. He is a gentleman of high character and personality.

The department of Oratory is being felt in the college under the direction of Miss Helen Miller, who is herself a master of speech. She has organized a class which she calls the great orators. She is drilling them on the principles of speech and argumentative address, and is inspiring her class with high ideals and is drilling them in the direction of their attainment.

Miss Alice Wilcox, professor of English in the college, spent her summer vacation at Madison, Wisconsin. She was pursuing post-graduate studies in the line of her work. Miss Wilcox is a continuous student and is making her scholarship useful in high ideals, and in the practical work which she sets before the students and inspires within them.

Prof. and Mrs. Billman have located at the Wisconsin University, where Mr. Billman will pursue post graduate studies in history for the college year. Mrs. Billman writes that their hearts are still with Buena Vista, which is pleasing news to their many friends among the citizens and students.



1908-1909
OF THE
UNIVERSITY OF ILLINOIS

1908-1909

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE.

Buena Vista College

Catalogue Number ::: Bulletin Series

BUENA VISTA COLLEGE



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ENTRANCE MAIN BUILDING

UNIVERSITY OF ILLINOIS

EIGHTEENTH YEAR

1908-1909

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

CATALOGUE OF

Buena Vista College

STORM LAKE, IOWA

Organized July 9, 1891

Opened September 15, 1891

Under the direction of the Synod of Iowa

BUENA VISTA COLLEGE PRESS

COLLEGE CALENDAR

1909-1910

FIRST SEMESTER

SEPTEMBER

- 13. Monday—Entrance examinations.
- 14. Tuesday—Registration.
- 14. Tuesday, 8:00 P. M.—Y. M. C. A. reception to men.
- 14. Tuesday, 8:00 P. M.—Y. W. C. A. reception to women.
- 15. Wednesday, 9:30 A. M.—Opening address.
- 17. Friday, 8:00 P. M.—Joint reception of Franklin and Star Literary Societies to new students.

OCTOBER

- 6. Wednesday, 8:00 P. M.—Faculty recital (Music and Oratory).
- 16. Saturday, 8:00 P. M.—Color ceremony.

NOVEMBER

- 16. Tuesday, 8:00 P. M.—Declamatory contest (men).
- 24. Wednesday, 4:30 P. M.—Thanksgiving vacation begins.
- 26. Friday, 8:00 A. M.—Session resumed.

DECEMBER

- 14. Tuesday, 8:00 P. M.—Preliminary to State Oratorical contest.
- 17. Friday, 4:30 P. M.—Holiday vacation begins.

JANUARY

- 4. Tuesday, 8:00 A. M.—Session resumed.
- 14. Friday, 8:00 P. M.—Inter-Society debate.
- 26, 27 and 28. Wednesday, Thursday and Friday—Examinations.

SECOND SEMESTER

JANUARY

31. Monday—Registration.

FEBRUARY

10. Thursday—Day of Prayer for colleges.
22. Tuesday—Washington's birthday.

MARCH

8. Tuesday, 8:00 P. M.—Declamatory contest (women).
29. Tuesday, 8:00 P. M.—Preliminary to Northwestern Oratorical contest.

APRIL

1. Friday, 4:40 P. M.—Spring vacation begins.
12. Tuesday, 8:00 A. M.—Session resumed.

MAY

7. Saturday—Y. W. C. A. May supper.

JUNE

7. Tuesday, 9:50 A. M.—Farewell Chapel service.
8, 9 and 10. Wednesday, Thursday and Friday—Examinations.
11. Saturday, 8:00 P. M.—Counterline Gold Medal Oratorical contest.
12. Sunday, 10:30 A. M.—Baccalaureate sermon.
12. Sunday, 8:00 P. M.—Annual sermon to College Y. W. C. A. and Y. M. C. A.
13. Monday, 10:00 A. M.—Class day (Normal, Academic and Commercial).
13. Monday, 3:00 P. M.—Faculty reception to Graduates and Alumni.
13. Monday, 8:00 P. M.—Graduation (Normal, Academic and Commercial).
14. Tuesday, 3:00 P. M.—Junior recital (Music and Oratory).
14. Tuesday, 8:00 P. M.—Alumni meeting.
14. Tuesday, 9:00 P. M.—Alumni banquet.
15. Wednesday, 9:00 A. M.—Meeting of the Board of Trustees.
15. Wednesday, 10:00 A. M.—Tree day.
15. Wednesday, 3:00 to 5:00 P. M.—President's reception.
15. Wednesday, 8:00 P. M.—Graduating recital (Music and Oratory).
16. Thursday—Commencement day.

BOARD OF TRUSTEES

OFFICERS

Hon. A. D. Bailie, President
W. L. Geisinger, Vice-President

Rev. D. Williams, Secretary
W. C. Edson, Treasurer

MEMBERS

Term Expires October, 1909

Rev. O. S. Thompson, D. D.	Paullina
F. S. Ranney	Storm Lake
M. W. Frick	Rockwell City
Rev. D. Williams, D. D.	Storm Lake
A. W. Unger	Storm Lake
Rev. H. Hostetler	Denison
M. N. Voldeng, M. D.	Cherokee
Rev. S. W. Stophlet, D. D.	Storm Lake
G. M. Parker	Auburn

Term Expires October, 1910

W. C. Edson	Storm Lake
M. O. Miller	Storm Lake
Hon. A. D. Bailie	Storm Lake
E. R. Sisson	Storm Lake
Hon. E. E. Mack	Storm Lake
L. M. Nusbaum, M. D.	Storm Lake
A. C. Binnie	Alta
W. C. Kennedy	Rolfe
T. H. Wright	Fort Dodge

Term Expires October, 1911

Rev. E. W. Brown	Knoxville
W. H. Hart	Sac City
Hon. Phil Schaller	Sac City
Hon. DeWitt Miller	Newell
J. B. McKibben	Storm Lake
Rev. John W. Day, D. D.	Des Moines
Rev. A. S. Wight	Pocahontas
Rev. Edward Campbell, D. D.	Estherville
G. H. Cummings	Sioux City

NOTE—Rev. J. W. Countermine was nominated to the place of Rev. S. W. McFadden, D. D., of the class of 1912, on June 16, 1909.

BOARD OF TRUSTEES—Continued

Term Expires October, 1912

Rev. S. W. McFadden, D. D.....	Sioux City
F. F. Faville.....	Storm Lake
J. T. Edson.....	Schaller
S. C. Bradford.....	Storm Lake
Ed. Fairburn.....	Fonda
J. E. Ullman.....	Paullina
George Lawhorn.....	Storm Lake
W. L. Geisinger.....	Storm Lake
Robert Bleakley.....	Storm Lake



COMMITTEES

EXECUTIVE COMMITTEE

A. D. Bailie	Rev. D. Williams
W. L. Geisinger	W. C. Edson
M. O. Miller	A. W. Unger
Rev. George H. Fracker	

TO AUDIT TREASURER'S REPORT

A. W. Unger	J. T. Edson
W. L. Geisinger	

APPOINTED BY SYNOD TO VISIT THE COLLEGE

Rev. E. E. Hastings, D. D.....	Fort Dodge
Rev. S. W. Stophlet, D. D.....	Storm Lake
Elder C. P. Manley.....	Sioux City

FACULTY 1908-1909

REV. GEORGE H. FRACKER, A. M., D. D.

ACTING PRESIDENT

Professor of German and French

Graduate Wooster University, 1878; A. M., *ibid.*, 1881; Instructor in Private Academy, Del Roy, and Southern Kentucky College; Graduate Western Theological Seminary, 1884; Pastorate Northwest Iowa; D. D., Wooster University, 1906; Professor of Latin and Greek, Buena Vista College, 1891; Professor German and French, 1903.

MARTHA MACKENZIE REID, A. B.

Professor of Latin

A. B., Monmouth College; Student Mount Holyoke College, South Hadley, Massachusetts; Graduate Student, University of Chicago; Professor of Latin, Tarkio College; Buena Vista College, 1906.

ALICE EMILY WILCOX, A. B.

Professor of English

Graduate Oswego, New York, Normal School; Principal, Gouverneur, New York; Professor of English and History, High School, New York; A. B., University of Michigan, 1902; Graduate Student, University of Wisconsin, 1908; Principal of Normal Department, Buena Vista College, 1902; Professor of English, *ibid.*, 1903.

ED FORREST BLAYNEY, A. M., PH. D.

Professor of Philosophy and Political Science

A. B., Washington and Jefferson College, 1903; A. M., *ibid.*, 1906; Ph. D., Providence University, 1906; Professor of Philosophy and Political Science, Buena Vista College, 1903.

LAURA IDA McLAUGHLIN, A. B.

Professor of Physics and Chemistry

A. B., University of Nebraska, 1904; Graduate Student, Knox College, University of Chicago; Instructor in Illinois High Schools; Professor of Physics and Chemistry, Buena Vista College, 1909.

Faculty—Continued

IRWIN BILLMAN, M. S., B. L.

Professor of Biology

Student Susquehanna University; B. L., Ohio Northern University; B. S., *ibid*; M. S., 1908; Graduate Student, University of Wisconsin, 1908; Instructor in Public Schools of Pennsylvania; Instructor Uniontown Academy; Professor United States Military Schools, New York and Connecticut; Professor of History and Science, Northern Illinois College; Commandant Hansen Military Academy; Professor of Biology, Buena Vista College, 1905.

A. B. THUT, A. B., B. L.

Professor of Mathematics

A. B., Ohio Northern, 1904; B. L., *ibid.*, 1904; Instructor in Public Schools of Ohio; Professor of Mathematics, Hansen Military Academy; Professor Science and Mathematics, Epworth Seminary; Buena Vista College, 1907.

MARGARET CUMMINGS, A. M.

Professor of Education

A. B., Buena Vista College, 1905; A. M., University of Iowa, 1906; Assistant Professor of German, Coe College, 1906-1907; Graduate Work, University of Iowa, 1907-1908; Professor of Education, Buena Vista College, 1908.

S. P. RONNEI, M. Acct.

Principal of Commercial Department

Cedar Rapids Business College; Luther Academy; Valparaiso, Indiana, College and Normal School; Buena Vista College, 1908.

GRACE B. GILLMORE

Professor of Piano and Musical History

Graduate in Piano, Harmony, Musical History, Counterpoint and Composition, Jacksonville Women's College; two years a Student of William Sherwood, Chicago; Director of Music, Well's College, Aurora, New York; Taught Piano in Southern Presbyterian College of Music and in Private School, Rochester, New York; one year Concert Pianist; Buena Vista College, 1907.

Faculty—Continued

JULIA ELEANOR PORTER, A. B.

Professor of Voice

Graduate of Grand Island College; five years a Pupil of Mrs. Clara Dungan, three years a Pupil of Frederick B. Pates, himself a Pupil of Lumperti; Director of Choruses of Omaha, Kansas City, Fargo and Spokane; Soloist in First Baptist Church, Omaha; Private Studio in Omaha; Buena Vista, 1908.

C. HELENE BURGESS, A. B.

Professor of Oratory and Physical Culture

Student Upper Iowa University; A. B., Leander Clark College, 1904; Student under Mrs. G. T. Wilson; Graduate Cumnock School of Oratory; Director Oratory and Physical Culture, Buena Vista College, 1905.

AGNES FISH

Professor of Violin

Student of Buena Vista; Student of Arthur Heft; Teacher at Cherokee; Buena Vista, 1908.

AMY ESHBAUGH

Assistant in English

MABEL LUHMANN, A. B.

Assistant in Commercial Department

F. F. FAVILLE, B. S., LL. B.

Lecturer on Commercial Law

RALPH H. PARKER, A. B., B. D., M. D.

Lecturer on Anatomy and Physiology

A. B. THUT, A. B., B. L.

Secretary of Faculty

REV. S. W. STOPHLET, D. D.

Field Secretary

NORMAN L. HILL

Superintendent of College Press

M. E. BOSLOUGH

Janitor

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C. Helene Burgess

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Irwin Billman

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Alice E. Wilcox

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E. F. Blayney

Grace B. Gillmore

Julia E. Porter

Committee on Discipline

A. B. Thut

Alice E. Wilcox

Students' Lecture Course

1909 - 1910

November.....Hon. Champ Clark
December.....Mrs. Lenora M. Lake
January.....College Singing Girls
February.....Isabel Garghill Beecher
March.....Rogers and Grilley
April.....Faculty Concert

Buena Vista College

History

The history of Buena Vista College is unique. The leading men of the Presbyterian church in northwest Iowa of twenty years ago realized that the grouping of educational institutions in the southern and eastern part of the state, left a vast unoccupied field in the center of what was destined to be a fine part of Iowa, and a location where a Christian college could be planted and made accessible to thousands of young men and young women. A joint commission of twelve men chosen by the Fort Dodge and Sioux City presbyteries met in Storm Lake on July 8, 1891, completing the organization and incorporation of the college on July 9. The Synod of Iowa, in regular session at Boone, October, 1891, unanimously adopted the college as its own, and elected the board of trustees to whom is entrusted the control of its property and management of its interests. To-day the college stands in the center of a territory larger than the state of Pennsylvania, in which there is no other Presbyterian institution, and but one other college doing accredited work. Buena Vista was founded in faith and hope. It has been built by the heroic self-sacrifice of devout men and women who believe thoroughly in the broad culture of Christian education. With prophetic vision they foresaw the splendid opportunity of usefulness which the planting of a Christian college in this field would furnish to the church. Already there has been a net attendance of 3,000.

From the founding of the institution young men and young women have been received on equal footing. The members of the faculty are consecrated Christian men and women who seek to maintain a wholesome moral and religious atmosphere. Students find those of all faiths attending the college and a number of denominations represented on the faculty. Denominational preferences are in no way molested.

Purpose

The purpose of the college is to furnish opportunity for a thorough education in the various departments of the college. A classical education is encouraged as that which is tested and time-honored; special attention is also given to the thorough instruction in the Sciences, Philosophy and English. Latitude is given for these courses in the Group system. The trustees desire to provide, in addition to the regular college course, the best opportunities for training in education, music, oratory and business. Since there is a call for these, it is held that the church should furnish opportunity for education in these departments, in the atmosphere of the Christian college, as well as in the Classical, Scientific and Philosophical departments. It is the purpose of the college to make the training as individualistic as possible, to maintain an inspiring college life, to develop cultured, forceful, upright men and women who shall most successfully solve life's tasks, firmly believing that a college is not in its buildings, equipments, or endowment, but the vital mental and moral qualities of its faculty and student body.

Location

The college is situated on high ground over-looking a beautiful lake five miles long and one and a half miles

wide. The town is noted for its beautiful homes, its wide, clean, well-shaded streets, its lakeside parks and Christian homes and churches. It is an ideal location for a college. The town itself, of exceptionally high moral tone, draws many families wishing to locate where there are educational advantages for their children. The town is in the center of a large territory tapped by the Illinois Central railroad east and west; the Minneapolis & Saint Louis, north; the Chicago, Milwaukee & Saint Paul, south. The college is one hundred and thirty-five miles northwest of Des Moines, one hundred miles east of Sioux City, and easy connections are made at Sac City, Lohrville and Jefferson with the Northwestern and with the Chicago & Great Western at Lohrville, the Illinois Central at Rockwell City; with the Minneapolis & Saint Louis and Northwestern at Sioux Rapids, the Chicago, Milwaukee & Saint Paul and Minneapolis & Saint Louis at Spencer and Spirit Lake and Estherville. Connections are made by the Illinois Central east with the Milwaukee at Fonda, the Rock Island at Manson, the Minneapolis & Saint Louis at Tara and Fort Dodge, and Chicago & Great Western at Fort Dodge, the Northwestern at Webster City. West from Storm Lake, connections are made with branches north and south of the Illinois Central at Cherokee, with the Minneapolis & Saint Paul at LeMars, and the Great Northern at Merrill, making access to the college from a territory having a population of over 300,000 easy from all directions.

It is the ambition of Storm Lake to be a religious and educational center and this purpose is kept steadily in view by leading men of the town who appreciate the opportunities of the college, and also the attractiveness of the location of the town for people of culture and intelligence who are seeking a healthful location for their permanent home.

Buildings and Grounds

The Main College Building is a brick structure trimmed with cut stone. Its dimensions are 72x90 feet, with three stories. It contains nine recitation rooms, a chapel, a library, a reading room, together with ten other rooms used for various purposes. It is valued to-day at \$40,000. Two beautiful society rooms have been finished and furnished recently on the fourth floor.

The Miller-Stuart House, formerly known as the President's home, was purchased by the liberality of Rev. William Miller, of Des Moines, and Mrs. Lois G. Stuart, of Audubon, and by them presented to the college for the President's home. It was built for that purpose by Rev. J. M. Linn, a former president of the college. It stands across the street from the college, is roomy, well planned and substantially built. The present was a valuable addition to the college possessions, and is greatly appreciated by the college authorities.

The Ladies' Hall, located on a lot with 270 foot frontage, was purchased by the college in August and is valued at \$10,000. It contains twenty-one rooms, besides a parlor, dining-room and kitchen. As many of the young ladies as can, room and board in this Hall, under the immediate influence of Mrs. Gregg, Matron of the Hall. The life at the hall is made as attractive and home-like as possible.

Mather Hall, the Musical Conservatory, is located between the Ladies' Hall and the Miller-Stuart house, immediately opposite the college, and these three buildings occupy a half block facing the campus on the east. The Conservatory became the property of the college through the generosity of Mrs. Flora S. Mather, of Cleveland,

Ohio. It contains eleven rooms, is well suited to the purpose for which it is used and is equipped for doing thorough work in this department of the college.

Library

The college has a fine library for so young an institution. It has some 6,000 volumes, well chosen and well classified according to the Dewey system, and gives the best advantages to the students of all departments, special reference being had in the purchase of books to secure those needed for reference in the different departments of the college. Visitors have commended the practical character of the library, because nearly every volume has been secured to fill some specific need. Donations of books and gifts of money, varying in amounts from \$500 down, have been made by friends of the institution from time to time. Each book bears the name of the donor. A large number of standard magazines and weekly publications are taken, and kept in the files of the reading room for the ready use of the students. All magazines and other periodicals are bound, classified and kept on file. All students have free access to the city library.

The Museum

The first collection for the museum was made by Rev. R. E. Flickinger, who gave much time to marking and arranging the specimens. From time to time additions of various kinds have been made to the collection. More recently Mr. Flickinger added a large number of valuable marine specimens which he collected while on Puget Sound. The professor of biology has completely recatalogued the whole collection. This greatly increases the interest in the study in Zoology, and adds to the value and attractiveness of the museum in a general way.

A well-equipped museum is a great aid in different lines of study, and it is the desire to have this department constantly growing. Persons who have mineral, fossil, or biological specimens, or articles of historical value, can make their collections useful by placing them in the college museum. The president will be glad to correspond with friends of education who have any gifts of this kind that they can make to the school.

Laboratories

The several laboratories of the college, occupying the second floor of the college building, are well lighted general laboratories, where general instruction is given in the scientific departments.

The Chemistry Laboratory includes lecture room and laboratory for general Chemistry and quantitative analysis and special equipment for water analysis, together with laboratory tables, storerooms, students' desks, lockers and drawers for apparatus used by each student. The laboratory offers facilities for any ordinary work in this department and contains sufficient apparatus for thorough work in the courses offered.

The Physics Laboratory is excellently adapted to its purpose. It is equipped with modern instruments and is especially adapted for work in heat, electricity and light. The lantern is used for demonstrating work.

The Biological Laboratory is equipped with tables, compound microscopes, aquaria and dissecting instruments and other apparatus necessary for thorough instruction in this department, and a constant supply of material is carried for laboratory courses in Biology and Botany. Additional apparatus is being added constantly to these laboratories and no effort is being spared to make them the best.

Students' Organizations

Buena Vista College seeks by various means to promote the moral and religious interests of the students while giving to them the best intellectual training. All of the officers and instructors of the college strive constantly to impress upon the students the importance of "Seeking first the kingdom of God." Because of the friendly relationship existing between the faculty and the student-body, a strong, virile, healthy, religious life has developed, which has resulted in the conversion of many of the students. All students are required to attend the devotional chapel exercises each recitation day and some place of worship on Sabbath. There are a number of Bible classes organized among the students, some taught by students themselves and some by members of the faculty, while a gratifyingly large percentage of the students are members of some one of the Sabbath schools of Storm Lake.

There is a strong, active Y. M. C. A. carried on by the young men who hold their regular prayer meeting on Wednesday evening. There is also a large Y. W. C. A. carried on by the young ladies, meeting on Wednesday afternoon at the close of the college recitations. These associations have their own rooms well furnished in the main college building. The representatives of these organizations meet new students at the opening of the term and young people coming to the college for the first time will receive cordial greeting from the members of these organizations, who are always glad to furnish any information desired and to render any aid possible in making the life of the new student easy. Many young people through the work done in these organizations have come to appreciate the responsibility and the possibility of Christian culture in

college life. Each organization holds a reception the opening of the college year.

Volunteer Band—A Volunteer Band has been organized and courses in mission study are carried on. Many of the students are active in Christian work in the various church organizations of Storm Lake.

Literary Societies—Two literary societies are maintained by the student-body, the Star and the Franklin. These are maintained for the purpose of literary culture, skill in debate, oratory, reading, writing and parliamentary practice.

Debates—A prominent feature in college life has come to be the annual inter-society debate. A friendly rivalry exists between the two societies for the possession of a silver cup. And this year a debate will be held with Central University, at Pella.

Oratorical Association—This organization is maintained to arouse an interest among the students in public speaking, to conduct the preliminary for the contest with the Northwestern Iowa Oratorical Association, to which the Academic department of Buena Vista College belongs, and the State Oratorical Association, to which the college belongs, and to coach the representatives of these departments for these contests.

Alumni Association—The students who have completed the work required in the different departments of the college have formed themselves into an Alumni Association. This association is already making itself felt through its loyalty to the college and enthusiasm for the future. The annual meeting is held during Commencement week, and it has come to be a custom of the Alumni and students to

hold a picnic during the Chautauqua season in Storm Lake.

Athletics—The control of athletics is vested in a committee composed of three members of the faculty together with officers of the College Athletic Association. The students of the college have taken a deep interest in athletics of all kinds and in contests with other institutions have won honor for themselves and favor for the college. Prof. A. B. Thut has charge of athletics and has put life and system and honor into all field sports. The location of the college on the shores of Storm Lake affords fine opportunity for boating, for ice-yachting, skating, fishing, and hunting, and the students improve these opportunities for healthful recreation.

Prizes

The Bradford Debating Cup—Mr. S. C. Bradford, of Storm Lake, presented to the Star and Franklin literary societies a silver debating cup as a trophy for the annual inter-society debate. As it has been won by the Stars three years, it has come into their permanent possession as an evidence of their skill in debate.

The Faville-Whitney Debating Cup—Mr. F. F. Faville and Mr. A. L. Whitney have presented to the literary societies of the college a silver cup, which is now serving as the trophy for the Inter-Society debate.

The Kinne Prize, \$25—Mr. Roy U. Kinne and the Oratorical association offer a prize of \$25 to the men of the college to be contested for in declamation; the winner of first place receiving \$15, and the one winning second place receiving \$10.

The Nusbaum-Helsell Prize, \$25—Dr. L. M. Nusbaum, of Storm Lake, and Judge F. H. Helsell, of Sioux Rapids,

offer a prize of \$25, open to young women of the college, in declamatory contest, the one winning first place receiving \$15, and the one winning second place receiving \$10.

Annual Prizes by Class of '07—The Class of 1907 offer two annual prizes of ten dollars each for best scholarship in Freshman English and Freshman Latin.

Typewriting Prizes—Three prizes in typewriting, including punctuality, orthography and all that pertains to perfection in typewriting, have been established by Prof. George T. Churchill and Rev. H. S. Condit. The prizes are for \$6, \$4 and \$2, respectively.

The Countermine Gold Medal Prize—Rev. and Mrs. J. W. Countermine, of Sac City, offer a gold medal to the young man of the Academic department who excels in an original oration on a theme to be dictated by the donors.

Efforts are being made to add other prizes as the college grows. It is the purpose of the college to cultivate the spirit of friendly rivalry and develop excellency along all lines of college work and life. The college will be glad to have permanent prizes established for special proficiency in Latin, Greek, History and English for both the Academic and Collegiate departments.

Northwestern Oratorical Association

The Northwestern Oratorical Association is an organization composed of normal schools and academies in northwestern Iowa. To this association the Academic department of Buena Vista College belongs. The one who gains the first ranking in this contest is given \$15 worth of books of his own selection. The one gaining second place is given \$10 worth of books of his own selection.

The association has been organized for twelve years and the orators from Buena Vista College have won the first honors eight out of the eleven times represented. Mr. W. C. Edson took the first prize in 1896, Mr. E. S. Benjamin in 1898, Mr. Valentine A. Weir in 1899, Mr. Howard L. Smith in 1900, Mr. Henry K. Leonard in 1901, Mr. C. A. Burgeson in 1902, Mr. G. Glen Lyman in 1903, and Mr. William Brinkman in 1906.

Publications

The Bulletin is edited by a committee of the faculty and published bi-monthly in the interests of the college and of higher education. To this end an effort is made to keep the constituency of the college acquainted with all news of general interest, to inform the public of the facilities of the college and the advantages thereof, and to create an appreciation of the value of a college education. It will be sent regularly, upon application, to any address, free of charge.

The Tack is edited by the students and published monthly. Its function is to record the local news of college life and to create proper student sentiment through its editorial columns. Its literary department contains much interesting and instructive material, which is contributed by students and alumni.

The Rudder is an annual publication, edited by the Junior class. In nature and purpose it does not differ materially from similar publications in all colleges.

The Catalogue is the April number of the Bulletin series, and is a general prospectus of the college and its various departments of instruction and the courses offered therein.

Miscellaneous—At various times during the year, special numbers of the Tack and of the Bulletin are published. Also, pamphlets of information regarding the college, and booklets of views of scenes in and around the college and around the lake. The college is always glad to respond to applications for any or all of these.

The College Press

The college owns its own printing press, thus enabling it to print the Bulletin, the Tack and the Catalogue, as well as to do all its other printing. The work is done on a Chandler & Price Gordon press. All the old faces of type have been disposed of recently, and the latest faces and other supplies placed in the press room. Mr. Norman L. Hill, a practical printer, devotes all of his time as superintendent of the print shop. Persons having any kind of job work to be done may aid the college materially by sending the same to its press rooms, where satisfaction is guaranteed.

Self-Support

A number of the students earn all or part of their expenses from work in the homes and business houses of Storm Lake, and it is a matter of common observation that these students rank high in class-room and in social preferment. The faculty lend their assistance in securing such openings, and the people of Storm Lake are very ready to offer such opportunities to worthy young people. The faculty advise parents, however, that the student devote his entire time to the work of the college, unless this additional support is absolutely necessary.

Government

The faculty of the college desire to maintain such a friendly relationship to the student body through the classrooms, the literary societies, the Christian and kindred associations, as to encourage the tendency towards self-government and to do all in their power to contribute to the moral, the spiritual, the intellectual and physical development of the students. To this end conduct that interferes with the study of the individual or his associates, is prohibited. Amusements not sanctioned by the best moral sentiment of a Christian community are not permitted. Proper hours of study, recreation, faithful and regular attendance at chapel exercises, and at least one church service each Sabbath, are required. The presence of idle, careless or dissipated young people is not solicited. As both the sexes are admitted to the college on equal footing, strict attention is given that the conventions of society are carefully observed, and the young women are required to room at the Hall or at such homes as are approved by the faculty. The faculty reserves the right always of requiring the withdrawal of any who cannot give ready and cheerful compliance to the requirements of good morals and the best interests of the college. The members of the faculty consider themselves as the associates and advisers of the students and are ready at all times to render any service they can.

Moral and Religious Culture

Buena Vista College recognizes that a true education consists in the development of the moral as well as the intellectual, and believes there is nothing that will secure this better than a proper recognition of the Bible and its truths. Therefore, all students are required to give one

period a week to systematic Bible study, except for some special reason they may be excused from doing so by the President. This, together with the daily chapel exercises, the students' prayer meetings and Bible study classes, and the influence and the example of the Christian faculty, tends to the development of the moral and religious side of their character.

From time to time, special addresses on various subjects are given in connection with the chapel devotionals by members of the faculty and other well known speakers, who are asked to visit the college and address the student body.

Grades and Examinations

Reviews and examinations are held at the close of each semester, or oftener if the instructors so choose. The semester's record is made up from the daily recitations and these examinations. Unexcused absence from a recitation means a failure for that recitation. All assigned lessons omitted, for whatsoever reason, must be made up. Work shall be graded according to the following system: A meaning excellent work, B good work, C acceptable work, D conditioned, and E failure. D signifies that a student has failed in some phase of the work and the condition may be removed. All such conditions must be removed before the end of the following semester or no credit will be given. E signifies that a student receives no credit and will be required to pursue the subject again before he may receive credit. The standing of each student is reported to the parents each semester, or oftener, if the work being done is, in the judgment of the faculty, unsatisfactory.

Rules Governing Absences

I. Absence from any recitation, including Bible, and absence from church or chapel, shall be counted as one absence. Three cases of tardiness shall constitute one absence. Such tardiness may or may not be excused at the discretion of the professor in charge of the class where the tardiness occurred, provided suitable explanation is made immediately after recitation period.

II. When the uncanceled absences charged to any student within a semester shall have amounted to ten, he shall be notified of that fact through a personal interview with the president of the faculty.

III. When the uncanceled absences charged to any student within a semester shall have amounted to fifteen, he and his parents, or guardian, shall be notified of that fact by the registrar of the college.

IV. When the uncanceled absences charged to any student within a semester shall have amounted to twenty, he shall, by such negligence, have suspended himself for two weeks.

V. Not more than four uncanceled absences shall be allowed in any one class-room, chapel or church attendance, without incurring the consequences provided in Clause II. If in any semester the absences of a student, in a single class, exceed one-eighth of the total number of the assigned recitations of that class, such student shall, at the close of the semester, be required to take a special examination in that subject, in addition to the regular examination, at such time as the instructor shall appoint.

VI. When the uncanceled absences from a Bible class, charged to any student within a semester, shall amount to two, three and five, instead of ten, fifteen and twenty, as provided for all other classes in Clauses II, III

and IV, respectively, that student will have incurred the consequences provided in those respective clauses.

VII. Any student desiring to be excused for any absence incurred shall fill out a blank to be obtained at the college office. On this blank must be stated the specific absences from each class, immediately followed by date and reasons for the absence. Such application for excuse must be written out and placed in the office during the first day the student is again in attendance on college exercises, after the absence was incurred.

Suggestions to New Students

1. Write the college when you expect to enter; arrangements will be made for your room and board.

2. If you enter from another college, bring a letter of honorable dismissal, together with your credits for work done in the institution where you have been a student. Graduates from high schools or academies, whether such schools be fully accredited or not, should obtain a blank from the college, on which the principal of the school will enter the grades of the work done. This should include the number of terms, hours per week and text books used. It is the purpose of the college to maintain a high standard of conduct in the student body, and to this end careful investigation is made of those entering. If it is found students refuse to conduct themselves with proper decorum, or fail to conform to the customs and traditions of the college, the privileges of the college are withdrawn from them.

3. Students desiring to come to Buena Vista College will have no difficulty in reaching Storm Lake. The Minneapolis & Saint Louis from the north, the Illinois Central from the east and from the west, and the Chicago,

Milwaukee and Saint Paul from the south, make Storm Lake exceptionally easy of access.

4. Members of the reception committee from the Young Men's and Young Women's Christian Associations will meet all trains during the opening week of college to greet new students and look after their welfare. Their rooms in the college building will be open and they cordially invite new students to make them their headquarters.

5. Any desired information may be obtained in the college office, which is open from 9:00 to 11:30 o'clock in the forenoon, and from 1:30 to 5:00 o'clock in the afternoon.

6. For directions regarding enrollment refer to index.

Expenses

Because of the location of the college in a village of homes, there is little to increase the cost of attending college here above the actual necessities. Less will be spent on amusements. An education here can be secured at about one-half what it will cost in many other colleges. The trustees have sought to bring the expense connected with the college course, without sacrificing quality, within the reach of young men and young women who earnestly desire the advantages of a college course and yet who must seriously consider the cost connected therewith. Young men find no difficulty in securing convenient rooms and boarding in students' clubs and private families at a cost of from \$3.00 to \$3.50 per week for board and room. Students may rent rooms and board themselves and lessen very materially this amount.

Young Ladies' Hall—Board at the Ladies' Hall will be furnished next year for \$2.75 per week. The rate for rooms occupied by two will be \$1 for each person, including

electric light and steam heat. Each room is comfortably furnished with a bed, mattress, pillows, comforters, dresser, washstand, wardrobe, toilet set, study table, chairs and shelves. The young ladies furnish their own towels, bed linen and spreads. The size of the pillows is 20x26 inches. The windows are provided with shades, the occupants furnish whatever they wish in the way of curtains, rugs, pictures, etc. Every precaution is taken to preserve sanitary conditions. The people of Storm Lake and vicinity have this year undertaken the fixing up of one of the rooms for bathroom and water closet, and this will be done in the best and most convenient style. There is at the hall a splendid well of pure water. This water is analyzed by the department of chemistry a number of times during the year. The young ladies take care of their own rooms. Mrs. Gregg, the matron, lives in the hall, and self-government prevails to as large a degree as possible. Regular study hours are required in the hall. Those desiring rooms in the hall should make application as early as convenient for the demand will exceed the capacity of the hall.

Tuition and Fees—It will be found that the tuition is very reasonable. The college pays out for expenses about three times what is received from the students. The tuition is payable at the opening of each semester, strictly in advance. In the Academic, Normal and Collegiate departments a rate of \$1.25 per week will be made when this will be less than the half semester rate, and in the Commercial department a rate of \$1.75 per week will be made. When students are required to be absent for one-half a semester on account of sickness, credit for tuition paid for that half semester will be made on the tuition of the following semester. A reduction of fifty per cent. is made on tuition to candidates for the ministry and children of ministers, and twenty-five per cent. from each additional student from the

same family attending at the same time, except in the Musical and Elocutionary departments.

PER SEMESTER

Collegiate	\$ 18.50
Academic, Commercial-Academic or Normal.....	17.00
Business or Shorthand, or both at the same time..	25.00
Use of Typewriter per period.....	2.00
Oratory.....	27.00
Vocal Music, two lessons weekly, private.....	27.00
Piano Music, two lessons weekly, private.....	27.00
Musical History, complete in one semester.....	10.00
Harmony, complete in one semester.....	10.00
Piano rental per period.....	3.00
Clavier rental per period.....	1.50
Chemistry.	3.00
Chemistry deposit.....	2.00
Physics, College.....	2.50
Physics, Academic.....	1.00
Biology.....	2.50
Academic Botany, Physiology and Zoology, each..	50
*Incidental, per semester or part thereof.....	3.00
Registration after first day of semester.....	1.00
Special examination.....	1.00
Office practice.....	3.00
Graduation from College.....	5.00
Graduation from other departments.....	2.00

Students wishing to take more than regular work will be charged in the College \$1 for each extra unit hour of work taken, and in the Academy fifty cents for each extra unit hour of work taken. No reduction will be made in the first three weeks of a semester. Students entering after

*The incidental fee includes one dollar for library and one dollar and fifty cents per semester for athletics.

this time will be charged pro rata for the remainder of the semester.

Needs

Attention is called to the opportunity here offered to accomplish great good by helping to build up a Christian college in northwestern Iowa, where in nearly one-half of the state there is but one other standard college of any kind.

The Synod of Iowa has for the second time recommended that Buena Vista College should be given \$250,000 to meet immediate needs for more buildings, grounds and endowment. These needs are immediate and imperative, and when met will put the college on only a modest footing.

A gymnasium, a library building and a Christian Association building.

The lots lying between the campus and the lake should be secured before residences are built on them.

Our different chairs should be endowed.

A fund is greatly needed from which an annual income could be derived for the library.

Endowed scholarships are needed by which we may give worthy young people, who have not the means to educate themselves, an opportunity to attend college and fit themselves for the positions to which they aspire.

Better still than any ordinary scholarship would be money contributed to our college press, where several students are able to earn their way.

Prizes for superiority in different lines of study would be stimulating to our students, and we suggest that those who are not able to give larger sums furnish us with money, books or medals for this purpose.

People are coming to administer their own estates more and more. The courts are always uncertain and bequests are often turned from their intended channels. Gifts made while the donor is living cannot be questioned afterwards; besides the individual sees his money doing its work while he lives. The president would be glad to confer with persons who might desire advice or information regarding any of these matters.

Money can be given to the institution on the "Annuity plan," by which the college enters into contract to pay the person a certain per cent. on the amount while living. This relieves him of all trouble in handling the money, requires him to pay no taxes on it, gives him a sure income and places the money with the college beyond the dispute of the courts.

For those who wish to keep their means while living, but desire to place a part or all of them to the credit of Buena Vista College when they have departed this life, we insert the following form of bequest that may be used in the original draft of their will, in adding to or changing a will already made.

Form of Bequest

I give and bequeath to the Trustees of Buena Vista College, located at Storm Lake, in the state of Iowa, the sum of \$....., or the following real estate (here give exact description of the property), to be used as the Board of Trustees shall determine, (or, in case of a special gift, state the object of the gift and the conditions).

All wills and codicils to wills must be signed by the testator and declared by him in the presence of two witnesses to be his last will and testament. A statement of these facts shall follow the testator's signature and be dated and subscribed to by the witnesses in the presence of the testator and each other.

Memorials

The following memorials have been established in loving memory of departed friends. Only the interest on the amount given is used. The principal will always remain intact and the memorial will appear in the catalogue each year continually. It makes a most fitting monument and we shall be glad to have others added to those already established.

Jessie M. and Nellie A. Smith, memorial of Five Hundred Dollars given by their father, Mr. Joseph Smith.

Thomas Addison Williams, memorial of Five Hundred Dollars given by his parents, Rev. and Mrs. Daniel Williams.

A. M. Calvin memorial of Five Hundred Dollars given by the late A. M. Calvin, of Russell, Iowa, towards the endowment of a one thousand dollar scholarship.

Collegiate Department

The Group System

Beginning with the Academic year 1903-4 the courses of study were arranged according to the group system, which in recent years has been adopted by many institutions. The studies are arranged in various groups, in each of which there is one leading subject called Major and correlated subjects called Minors.

In the Major, eighteen credits are to be secured; that is, the subject must be pursued for three years with three recitations per week. One recitation per week in a subject for a semester gives one credit. Our groups are made upon a basis of three recitations per week in each subject. See the topic "Terms of Admission" for the preparatory work required for entrance into the several groups.

The required subjects, including Major and Minors, embrace those subjects which by general consent must be included in any scheme of liberal education. Twelve credits are necessary in each Minor subject. The total required work in each group is from sixty-four to seventy-two credits. One hundred and twenty-four credits are required for graduation, including one recitation per week in Bible study, which is required of all students during two years of their college course. Under "Departments in Detail" is designated in what year each topic may be taken as an elective. Other groups may be formed by the Faculty on the recommendation of the Committee on Class Work.

Each student is required to pursue at least one Major subject and two Minor subjects, and secure the designated number of credits in the same.

The Major and Minors are chosen at the opening of the Junior year. Eighteen credits must be obtained in the Major subject and twelve in each of the Minors. In the choice of these the student should confer with the professor in charge with a view to planning for the entire group of courses connected therewith. This grouping as planned, is then filed in the college office for subsequent reference and checking of credits, as obtained. The subjects open for Major work are as follows: Greek, Latin, Mathematics, German, French, Mental and Moral Science, Laboratory Science, Political Science, Education, English and History.

Those who are not candidates for a degree may, without examination, join any class for which they are prepared, and thus pursue a partial course.

REPRESENTATIVE GROUPS IN OUTLINE.

I.		II.	
Greek or Latin	18	Latin	18
Latin or Greek	12	German	12
English	12	English	12
Mathematics	6	Mathematics	6
Laboratory Science	6	Laboratory Science	6
Mental or Moral Science	6	Mental or Moral Science	6
Bible Study	4	Bible Study	4
Electives	60	Electives	60
III.		IV.	
Mathematics	18	German or French	18
French or German	12	French or German	12
Laboratory Science	12	Mental or Moral Science	12
English	6	English	6
History or Political Science	6	Mathematics	6
Mental or Moral Science	6	Laboratory Science	6
Bible Study	4	Bible Study	4
Electives	54	Electives	60

V.		VI.	
Mental and Moral Science	18	Laboratory Science	18
German	12	French	12
History	12	German	12
English	6	English	6
Mathematics	6	Mathematics	6
Laboratory Science	6	History or Political Science	6
A Second Language	6	Mental or Moral Science	6
Bible Study	4	Bible Study	4
Electives	54	Electives	54
VII.		VIII.	
Political Science	18	Education	18
Mathematics	12	English	12
Laboratory Science	12	Mental or Moral Science	12
English	6	Political Science	6
German or French	6	Laboratory Science	6
Mental or Moral Science	6	History	6
A Second Language	6	Mathematics	6
Bible Study	4	Language	6
Electives	54	Bible Study	4
		Electives	46
IX.		X.	
English	18	History	18
History	12	German or French	12
German or French	12	English	12
Mathematics	6	Mathematics	6
Laboratory Science	6	Laboratory Science	6
Mental or Moral Science	6	Mental or Moral Science	6
Bible Study	4	Bible Study	4
Electives	60	Electives	60

ORDER OF STUDIES REQUIRED.

FRESHMAN YEAR—16 hours required of all students.

First Semester:

Mathematics I a.
 English I a.
 Chemistry I a.
 Language.
 Second Language.
 Bible Study I a.

Second Semester:

Mathematics I b.
 English I b.
 Biology I a.
 Language.
 Second Language.
 Bible Study I b.

SOPHOMORE YEAR—16 hours.

Only five may be chosen besides Bible study.

Second year of Language if in group chosen.

Second year of second Language if in group chosen.

Otherwise any five of Greek, Latin, German, French, English II, Mathematics II, Chemistry II, Biology II, Moral Science I and Physics I.

JUNIOR YEAR—15 hours. Electives.

SENIOR YEAR—15 hours. Electives.

Terms of Admission

All candidates for admission must give satisfactory evidence of good moral character; those who have been identified with other colleges must present certificates of honorable dismissal.

Students may be admitted to Buena Vista College by any of the following methods: (1) By completing one of the courses in the Academy of Buena Vista College; (2) by presenting a certificate showing thirty semester credits of acceptable work completed in an accredited high school or academy; (3) by presenting credits or a certificate from some other college in good standing; (4) by taking an examination in the subjects required for admission. No person will be admitted to advanced standing later than the beginning of the Senior year. Those seeking admission by certificate should secure blanks from the college and file them, when filled out, with the Registrar. All certificates should be in the college office at least one week before the opening of each semester.

Students who enter on certificate will be considered on probation for one semester, failure to maintain satisfactory work subjecting student to loss of his collegiate standing.

The courses outlined in the High School Manual of the Iowa State Teachers' Association represent in a general way the character of work required for admission. Owing to the fact that academies connected with colleges have superior teaching force and better facilities, as well as longer recitation periods, than the ordinary high school, a shorter period of time suffices to accomplish the work required. It is work done, not time spent, that is insisted upon in the matter of entrance requirements.

For unconditional admission to the Freshman class of Buena Vista College candidates must offer a total of thirty semester credits from the following list:

LANGUAGE—Minimum six credits.

Latin Lessons and Caesar.

Cicero.

Virgil.

German Grammar and Readings.

French Grammar and Readings.

Greek Grammar and Readings.

HISTORY—Minimum three, maximum four credits.

Ancient.

Medieval and Modern.

English.

American (after Modern and English).

Civics.

Economics.

MATHEMATICS—Minimum four, maximum four credits.

Algebra.

Plane Geometry.

Solid Geometry.

SCIENCE—Minimum two, maximum six credits.

Physics.

Zoology.

Botany.

Physiography.

Physiology.

ENGLISH—Minimum six, maximum eight credits.

English Composition and Rhetoric.

English Literature.

American Literature.

Uniform College Entrance Requirements in Classics.

For admission to Group I the units of credit must be proportioned as given in our Classical Academic course; for admission to Groups II, IV, V, VIII, IX and X the proportion found in our Philosophical course will be accepted, and for admission to Groups III, VI and VII the proportion as found in the Scientific Academic course is required.

Students may be admitted as conditioned Freshman with an arrearage the equivalent of one subject for one year. This arrearage must be removed during the Freshman or Sophomore years.

Enrollment

A student desiring to enter any department of the institution will meet the enrollment committee at the college on registration day. After enrollment all bills for tuition and fees are to be paid to the assistant treasurer, from whom the student will receive a class admission card which must be presented for signature to each professor under whom he wishes to take work. Students enrolling on the first day of each semester will be charged no enrollment

fee. Those enrolling on other than the regular registration days will be charged one dollar.

Graduation

One hundred and twenty-four credits are required for graduation, including one recitation per week in Bible Study, which is required of all students during two years of their college course.

A thesis is required of each candidate for a degree. The subject, outline and list of references to be used must be in the hands of the Entertainment committee for approval by the first Wednesday after the Thanksgiving vacation in the Senior year. The thesis shall be completed and in the hands of this committee by the first Wednesday in May.

Departments of Instruction

Collegiate

BIBLE STUDY

The study of the Bible is required in all courses, for at least two years of each Collegiate course. It is the book of books, and whether studied for its history, literature or religion, it is worthy of the student's best thought. In fact, no scholar's education is complete without a knowledge of the Bible.

The plan at present, and carried out during this last year, is for the Freshman and Sophomore classes to recite together and then alternate the work of successive years, so that but one Collegiate Bible class is provided for. The work of the past year might be given the general title, "The Poetry and Prophecy of the Bible." The line of work for next year has not as yet been definitely determined.

BIOLOGY

I b. General Biology—The aim of this course is to give a comprehensive view of the whole field of life. In the laboratory the student studies, with the aid of the microscope and dissection, the structure and life history of a number of plants and animals. In the lecture-room fundamental facts and laws are emphasized. The lake furnishes much laboratory material and gives excellent opportunity for field work. Required of Freshmen second semester.



CORNER OF BIOLOGICAL LABORATORY

II b. Advanced Botany—This course presupposes general knowledge of elementary botany, as outlined in course C. The work will be largely devoted to Ecology, Physiology and Structure. Considerable field and laboratory work will be required.

III a. Advanced Physiology—This course consists of thorough scientific study of the functions of the human body. The influence of disease upon functional activity is also emphasized.

IV a (b). Histology—To those prepared for the work a course of animal and plant histology is offered. The course will consist of quizzes and laboratory work. At least one hundred specimens will be mounted by each student. For the present no classes of less than four will be formed in this subject and a fee to cover the cost of the material used will be required of each member of the class. The text books of Sterling and Chamberlain will be used.

CHEMISTRY

I a. General—This course is made to serve as an introduction to the science of Chemistry. All the important non-metallic elements are studied together with their principal compounds. The theories will be verified by introduction of numerous problems. Time, one full semester. Text, Remsen's Elementary Chemistry. Reference, Bradbury's Elements of Chemistry.

II b. Qualitative—Open to students who have completed I or its equivalent. In this course special emphasis is given to theory of valence and writing of equations. Each student is supplied with all necessary chemicals and apparatus, and works independently at his own desk. One semester.

The determination of at least thirty-five unknowns is included in this course. Text, Noyes' Qualitative Analysis. Reference, Prescott & Johnson's Qualitative Analysis.

III. Quantitative Analysis—Open to students who have completed I and II. The work in this course consists of the preparation and use of standard solutions. After proficiency has been attained in volumetric analysis, gravimetric methods are taken up. The per cent. of water of crystallization in well known compounds is determined. The practical side will be of utmost importance in this course, and a number of commercial articles, as well as some ores, will be analyzed. One semester.

The technical analysis of water from a sanitary standpoint will receive considerable attention. Text, Talbot's Quantitative Analysis and Mason's Water Analysis. Reference, Sutton's Volumetric Analysis.

IV. History and Philosophy of Chemistry—Open to students having had Chemistry I and II. Development of chemical theories and some of the history of Chemistry constitute this course. One semester.

V. Organic Chemistry—Open to students having had Chemistry I and II. In this course the history, preparation and purification of the Paraffine and Benzene series are taken up and studied.

Required one semester of those taking Chemistry as a Major.

Text, Remsen's Organic Chemistry. Reference, Allen's Organic Chemistry. About twenty-five compounds will be prepared as selected from Orndorf's Manual taken as a guide.

EDUCATION

The aim of this department is two-fold: First, to meet the increasing demand on the part of teachers for a better professional training; and second, to present the fundamental principles, ideals and facts of education in such a manner that all students will find these courses of general interest and culture value. Courses in general psychology and biology are desirable as preparation for the courses in education.

I a (b). Principles of Education—The purpose of this course is to emphasize the fundamental principles underlying the educative and learning processes. Education will be studied from the standpoint of biology, neurology, psychology, anthropology and sociology. The educational aspects of instinct, imitation, habit, memory, imagination, apperception, sense and motor training, observation, feeling, will, and so on will be considered. Three hours.

II a (b). Methods. In this course a careful study of the fundamental principles of method is made, especially with reference to high school subjects, though due consideration will be given to the relationship between elementary and secondary instruction. During the first semester the time will be devoted to general methods of teaching and during the second, to methods in special subjects. Two hours.

III a (b). History of Education—A rapid survey of primitive and oriental education will be made, followed by a more careful study of Greek and Roman education and educational activities and tendencies during the Middle Ages and the period of Scholasticism, Renaissance and Reformation. Careful consideration will be given to the work of the great educational reformers such as Montaigne, Comenius, Locke, Rousseau, Pestalozzi, Froebel and Spencer. Two hours.

IV a (b). The High School—This course will consist of a practical consideration of the problems of the high school with regard to the place of the high school in an educational system and in the community, its organization, courses of study and so on. The historical development of the American high school, and a comparative view of foreign school systems will be included in the course. Two hours. Not offered in 1909-1910.

ENGLISH

I. Freshman—Science of Rhetoric. (a) Description and narration. Reading from representative writers. Themes and criticism. One semester.

(b) Exposition and Argumentation. Reading from representative writers. Themes and criticism. One semester.

II. Sophomore—(a) Poetics. Typical selections will be read. Note book required. Text, Genung's Poetics. One semester.

(b) Analysis of Prose Selections. Text, Genung's Rhetorical Analysis. Weekly themes required. One semester.

(c) English Masterpieces. The development of English literature. An attempt is made to recognize the most important phases in the evolution of English prose and poetry. Papers and discussions. Text, Moody and Lovett's History of English Literature. One semester.

III. Victorian Era—(a) Tennyson and Browning. One semester.

(b) Mrs. Browning, Mathew Arnold, Rossetti, Clough, Swinburne, Morris. One semester.

(c) Macaulay, Carlyle, Mathew Arnold, Newman and Ruskin. One semester.

NOTE—In Course III (a) (b) (c) a large amount of reading is required, together with papers on topics suggested by the reading.

IV. Elective Courses—(a) Shakespeare and the Elizabethan Drama. The development of the English drama. Representative histories, comedies and tragedies. Papers and discussions. One semester.

(b) English Novel. Its development. One semester.

(c) American Literature. Authors studied: Franklin, Irving, Cooper, Bryant, Emerson, Hawthorne, Thoreau, Whittier, Longfellow, Holmes, Lowell, Poe, Lanier, Taylor, Whitman and Howells. Papers and discussions. One semester.

NOTE—Courses III and IV open only to Juniors and Seniors.

FRENCH

I. Lessons—(a) Lessons and grammatical drill with reading of simple tales.

(b) Advanced reading.

II. Second Year—Reading and study of modern French writers.

III. Elective After I—Study of the French drama, 1600 to 1800, with reading of representative authors.

IV. Elective After I—French, before 1600; or novelists of the Nineteenth century.

GEOLOGY

I. This course will cover one semester's work and will be made general. Dynamic, Structural, Historical and Economic phases of the subject will be covered. The library affords abundant material for research and the

works of the National and State Geological surveys will be constantly used for reference work and required reading. Some time will be given to the study of the more abundant rocks and minerals, in the laboratory and in the field.

GERMAN

I. Reading—The second year's work is in Grammar and Composition, with advanced reading.

II. Classics—Reading and study of several works by classical authors.

III. Elective After II—Study of history of Germany and of German literature, reading at least two masterpieces.

IV. Elective After II—A year of studies in modern literature.

V. Elective After II—A year with Goethe, Schiller or Lessing.

GREEK

I. Herodotus—The first semester of the Freshman year includes the completion of four books of the *Anabasis*, with composition work, and the study of selections from Herodotus.

II. Plato—During the second semester of the Freshman year, the class completes the study of the Ionic dialect as represented by Herodotus and reads Plato's *Apology*.

III. Homer—Homer's *Iliad* furnishes an opportunity for study of Greek literature in verse. First semester of Sophomore year.

IV. Homer—*Odyssey*. Text, *Phæaciads* of Homer. Second semester of Sophomore year.

V. Elective—One year on the drama is offered, reading from Aeschylus, Euripides and Sophocles.

VI. Elective—Readings from Aristotle.

HISTORY

I. European History—Beginning with the fall of the Western Roman Empire, the Middle Ages are briefly reviewed, and then the Modern History of Western Europe is taken up. The great personages and events of the Modern Age are studied, much library work being required and a number of papers prepared on topics of special importance. During the last half of the second semester Nineteenth Century History will be taken up and a final thesis on some assigned topic will be required from each member of the class. The subjects will embrace some prominent phase of European History. Three hours a week throughout the year. Open to Sophomore, Junior and Senior students only. Text, Robinson's Western Europe and Readings in European History, abridged edition.

II. Modern European History—Open to students who have had Course I.

(a) The French Revolution and the Napoleonic Era. A more detailed study of this important period than is practicable in Course I. Much collateral reading will be required and the biographies of the great leaders of this period will receive special attention.

Text, Robinson and Beard's Development of Modern Europe.

(b) European History since 1814. A continuation of the work of the first semester and along the same general lines.

For the present, Courses I and II will be given in alternate years.

III. Advanced American History—However necessary it may be that the student have a thorough grounding in the history of European and Eastern peoples and countries, it is evident that no college student should be content without at least a year's work in the study of our own history beyond the elementary grade taught in the high school and the academy. We have reached a stage in our development where we are a world-power. A proper understanding of the steps which have led to this achievement in so brief a time is essential to any well rounded course of collegiate study. Hence, a year's work in "Advanced American History" is offered. The text will be supplemented by ample library work, and a number of papers will be prepared by each member of the class covering some important phases of the periods studied.

Text, *The Epochs of American History*, edited by Hart. Not given during 1909-10.

IV. Industrial and Social History of the United States—American History studied from the economic and social side. Geographic influences, European colonial systems, labor, land tenure, and colonial social life will be studied during the first semester. During the second semester commerce, cotton and slavery, the westward movement, the labor problem considered in its general bearing on our history, inventions, and the influence of colleges and schools in the shaping of our history will be taken up.

While Bogart's *Economic History* will be used as a guide, the work will be largely of a research character, for which the library furnishes abundant material.

V. Political and Constitutional History of the United States—(a) History of Political Theory and Party Organization. A survey of the causes leading to the formation of all political parties which have influenced our history as a

nation. Great leaders will be studied and the various changes which parties have undergone will be correlated with our general history. The results of party agitation and leadership are emphasized. A study of party platforms will be made with the idea in view of determining what caused the insertion of characteristic planks and to ascertain how far such doctrines were actually incorporated into governmental practice.

Text, *History of Political Theory and Party Organization*, by Fess.

(b) *Constitutional History of the United States*. A survey of our constitutional growth and development. The sources of the constitution will be studied in the various governmental forms common to Europe, the colonial trading charters and in the experiences of colonial life. The steps leading to adoption, the compromises, and the earlier and civil war amendments will be studied. Some time will be given to a survey of judicial interpretation and other extra-constitutional practices which have become part of our governmental system.

Courses IV and V will be given in alternate years.

LATIN

I. Freshman—(a) Selections from Livy, books XXI and XXII. Sight translation. Frequent practice in the reading of Latin. Text-book, Westcott's Livy. Two hours a week.

(b) Cicero's *De Oratore* will be the text used for the second semester, with selections from the *De Senectute* for sight translation. Two hours a week.

D'Ooge's *Latin Prose*, Part II, one hour per week throughout the year.

II. Sophomore—(a) Horace's Odes and Epodes. A study of the main features of Horace's poetry, special attention being given to the meters used in the Odes. A review of Mythology as suggested by references in the Odes.

Smith's Horace, Gayley's Classic Myths in English Literature. Three hours per week.

(b) A study of Roman satire, based chiefly upon Horace and Juvenal. A careful comparison of the two authors and of the conditions of Roman life portrayed by each. Two hours per week.

Roman Literature one hour a week throughout semester.

Smith's Horace, Wright's Juvenal, Wilkins' Primer of Roman Literature.

III. Junior—(a) A course in Latin comedy. Selected plays of Plautus and Terence. A study of the Roman stage. The history of the development of the drama and its place in Roman life. Three hours per week.

(b) Tacitus. The Germania and Agricola. The object of the course will be to translate rapidly and fluently as much of the text as possible. Three hours per week.

This course will not be offered in 1909-10.

IV. Senior—(a) Teachers' training class. This class is open only to students who have had at least two years of elective work in Latin. The course includes practical exercises in prose composition, a thorough review in grammar and a study of the authors read in secondary schools. From time to time the students are put in charge of the academic classes in Latin for actual experience. The aim of the course is to give a thorough training for prospective teachers. Three hours weekly, first semester.

(b) Crowell's Selections from the Latin Poets. Three hours per week.

MATHEMATICS

I. Freshman—(a) College Algebra. The first semester is devoted to this. Well's College Algebra is used.

(b) Trigonometry. The text-book is Crockett's. Second semester.

II. Sophomore—(a) Surveying and Navigation. First semester.

(b) Analytics. Second semester.

III. Elective After II—One year in Calculus is offered.

MENTAL SCIENCE

I. Psychology—This course lays the foundation for all subsequent investigation by the student in the realms of Mental and Moral Science. Special emphasis is placed upon the analysis, or tri-partition, of the mind into intellect, feeling and will. This opens the way for additional study and cultivation of the intellect and its functions in Logic, of the feelings in Aesthetics and of the will in Ethics. Ladd's "Outlines of Descriptive Psychology" is used as a text-book, while the student familiarizes himself with the literature of the subject by constant reference to standard authorities. First semester of the Junior year.

II. Psychology—Course I is supplemented by a semester's research work in applied psychology. This course is of such nature as to be of special value to those who are candidates for a state certificate under the provisions of the Stookey law.

III. Logic—A study of the principles of deductive and inductive reasoning. Text, Hill's edition of Jevons with

reference to Hamilton, Whately, Venn and Bosanquet. Logical problems and examples are frequently submitted to the class for solution. An elective for one semester.

IV. Metaphysics—An investigation from a metaphysical view-point of force, motion, matter, time, nature and space in cosmology, and being, things, change and identity, causality and the world ground in ontology. Text, Bowne's *Metaphysics*. An elective to Seniors. One semester.

V. History of Philosophy—A survey of the development of modern speculative thought, with special emphasis on the philosophical systems of Decartes, Spinoza, Locke, Berkeley, Hume, Leibnitz and Kant. Text, Rogers' *History of Philosophy*. An elective to Seniors. One semester.

MORAL SCIENCE

I. Ethics—A study of the basic principles of obligation after a preliminary examination of the nature of will and conduct. A comparison of the leading systems of ethics that the student may retain from the whole material with which to construct his own ideal of practical duty. Text, Mackenzie's *Manual of Ethics*. Second semester of Junior year.

II. Theistic and Christian Evidences—The principal arguments of Theistic and Christian belief are examined in connection with modern scientific theories, and philosophy and science are exhibited as culminating in the Christian system. Text, Fisher's *Grounds of Theistic and Christian Belief*. An elective to Seniors after I.

III. Philosophy of Religion—This course is an investigation from a metaphysical view-point of the problems

involved in the nature of religion, man's religious nature and his destiny, and in the nature of God as an object of man's religious worship and in his cosmical relations. Ladd's "Philosophy of Religion" is used as a text-book. An elective after I for one year.

NOTE—For the present, the instructor in Mental and Moral Science reserves the right to restrict the number of classes possible from the electives offered.

PHYSICS

I. General—This course is open to students of the Collegiate department who have had Course A or its equivalent. It is designed that each student may carry out independently at least 100 experiments. A drawing of apparatus and essential details are carefully written up in note-books. A large number of examples involving the different laws are supplemented to those in the text. Gage's Principles of Physics and Ames' Theory of Physics. Studied for two semesters.

II. Electricity and Light—This course is open to Collegiate students who have completed A and I. Special emphasis is placed on the subject of Electricity and its relation to heat and light. Dynamo will be studied at power plant. Wiring will also be studied in a practical way. Thompson's work on Electricity will be used as a text. Considerable topical reading is required. Time, one full semester.

POLITICAL SCIENCE

I. Economics—This course differs from B chiefly in dealing with the more specific issues of the science, as is possible when more time is available for the investigation.

Gide's "Principles of Economics" is the text used. Three hours per week for one semester.

II. Science of Government—This course presupposes on the part of the student a familiarity with history in general and a more or less extended knowledge of governments as political integers, since it is largely historical and analytical in its nature, but necessarily too brief for time and attention to details mentioned above. "The State," by Woodrow Wilson, is the text-book used. Three hours per week for one semester.

III. International Law—A study of the history and development of the many customs and courtesies among nations, which have finally crystalized into definite laws. Lawrence's "Principles of International Law" serves as a text. Three hours per week for one semester.

IV. Sociology—A study, more or less historical, statistical and psychological, of the tendencies of society to organize. Text, "Giddings Principles of Sociology." Three hours per week for one semester.

NOTE—I and IV constitute a year's course and II and III a year's work, and the courses are offered only in alternate years. Courses II and III will be offered 1909-10.

Academic Department

The academy is primarily a preparatory school for the college. Those who expect to pursue a collegiate course will find it to their advantage in different ways to receive their secondary education under the instruction of professors who are college graduates and who at the same time are engaged in teaching in the higher branches. It is an advantage to the student to begin the work that will be continued in the collegiate department under the teachers who will carry them in the advanced work. The close relationship which an academy sustains to a college leads a large per cent. of the academy graduates to press on and secure a college education.

Those, however, who do not choose to continue their studies beyond the curriculum of the secondary school, will find the courses of study well arranged and the instruction superior, and having taken the academic work they may go forth with confidence that they have secured in every particular a first-class secondary education, superior to the ordinary high school course.

Our Academy courses are termed Classical, Philosophical, Scientific, Normal and Commercial. The first three of these lead to different lines of study in various groups of the Collegiate department.

Enrollment — Same as Collegiate enrollment. See index.

Admission—Students who give satisfactory evidence of having completed the studies covered by the eight grades of the public school course will be admitted to the first year Academic classes.

SCHEDULE OF COURSES

The letter immediately following the department indicates the particular course in that subject, as shown under "Departments of Instruction." The numeral indicates the number of hours per week.

FIRST YEAR

	CLASSICAL		PHILOSOPHICAL		SCIENTIFIC	
FIRST SEMES-TER	Bible	1	Bible	1	Bible	1
	English B	5	English B	5	English B	5
	Mathematics B	5	Mathematics B	5	Mathematics B	5
	Latin A	5	Latin A	5	History B	5
	History B	5	History B	5	Economics	2
					Civics	3
SECOND SEMES-TER	Bible	1	Bible	1	Bible	1
	English B	5	English B	5	English B	5
	Mathematics B	5	Mathematics B	5	Mathematics B	5
	Latin A	5	Latin A	5	History C	5
	History C	5	History C	5	Physiography B	5

SECOND YEAR

	CLASSICAL		PHILOSOPHICAL		SCIENTIFIC	
FIRST SEMES-TER	Bible	1	Bible	1	Bible	1
	English C	5	English C	5	English C	5
	Mathematics C	5	Mathematics C	5	Mathematics C	5
	Latin B	5	Latin B	5	German A, French	
	History D	5	History D	5	A or Latin A	5
					Biology B	5
SECOND SEMES-TER	Bible	1	Bible	1	Bible	1
	English C	5	English C	5	English C	5
	Mathematics C	5	Mathematics C	5	Mathematics C	5
	Latin B	5	Latin B	5	German A, French	
	History E	5	History E	5	A or Latin A	5
					Biology C	5

THIRD YEAR

	CLASSICAL	PHILOSOPHICAL	SCIENTIFIC
FIRST SEMES- TER	Bible 1 English D 5 Physics A 5 Latin C 5 Greek A 5	Bible 1 English D 5 Physics A 5 Latin C 5 German A 5	Bible 1 English D 5 Physics A 5 German B, French B or Latin B 5 French A, Latin A, German A or Greek A 5
SECOND SEMES- TER	Bible 1 English D 5 Physics A 5 Latin C 5 Greek A 5	Bible 1 English D 5 Physics A 5 Latin C 5 German A 5	Bible 1 English D 5 Physics A 5 German B, French B or Latin B 5 French A, Latin A, German A or Greek A 5

NORMAL

	FIRST SEMESTER	SECOND SEMESTER
FIRST YEAR	Bible 1 English B 5 Mathematics B 5 History B 5 Economics 2 Civics 3	Bible 1 English B 5 Mathematics B 5 History C 5 Physiography B 5
SECOND YEAR	Bible 1 English C 5 Mathematics C 5 Education A 3 Normal Music 2 Elective 5	Bible 1 English C 5 Mathematics C 5 Education B 3 Normal Music 2 Elective 5
THIRD YEAR	Bible 1 English D 5 Physics A 5 Education C 3 Drawing 2 Elective 5	Bible 1 English D 5 Physics A 5 Education D 3 Drawing 2 Elective 5

NORMAL REVIEW

FIRST SEMESTER		SECOND SEMESTER	
Bible	1	Bible	1
English A	5	English A	5
Mathematics A	5	Mathematics A	5
History A	5	History A	5
Political Geography A	5	Biology A	5

Departments of Instruction

Academic

BIBLE STUDY

In the secondary departments the order followed in Bible study is to take up the first year Gospel history, the second year Old Testament history and the third year Apostolic history.

BIOLOGY

Courses A, B and C are of an elementary character and are modified as much as possible to meet the needs of those intending to teach the subjects in secondary schools.

A. Physiology—A standard text-book is used and each student will be required to work out a number of experiments. These will cover such subjects as circulation, digestion, respiration, the special senses and an elementary study of foods. Second semester.

B. Zoology—A course consisting of laboratory work and recitations. In this, as in the following courses, the forms of life which can be collected in the locality will be used as largely as possible. Particular emphasis is placed on the study of structure, adaptation, development and distribution. One semester.

C. Botany—The work of this course will cover the following subjects: Morphology, Ecology, Physiology,

Structure and Classification of Plants. The latter half of the semester will be devoted to field and laboratory work.

EDUCATION

A a. Art of Teaching—A study of the aim and fundamental principles of teaching. Methods of teaching, especially the development method, will be carefully considered with regard to their functions and limitations.

B b. School Management—The practical side of school activities will be considered in this course, such as the personality of the teacher, questions of routine, discipline, incentives and so on.

C a. Psychology—An introductory course to psychology in which fundamental and undisputed facts concerning psychic phenomena will be presented. Constant appeal will be made to the students' own mental experiences, thereby developing the introspective ability.

D b. History of Education—A survey of the leading educational reformers and movements from the Renaissance to the present time.

ENGLISH

A. Grammar—A thorough study and review of the subject.

B. English Composition—Practice in composition constitutes a large part of the work. For reading and study: Macaulay—Johnson; Scott—Ivanhoe; Addison—Sir Roger de Coverly; Goldsmith—Vicar of Wakefield; Shakespeare—Merchant of Venice; Tennyson—Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur. Text-book used is Composition-Rhetoric by Scott and Denny. One ten-minute talk will be required.

C. English Literature—For reading and study: Scott—Lady of the Lake; Carlyle—Heroes and Hero Worship; Shakespeare—Julius Caesar; Coleridge—Ancient Mariner; Ruskin—Sesame and Lilies; Milton—Lycidas, L'Allegro, Il Penseroso; George Eliot—Silas Marner; Shakespeare—Macbeth; Chaucer—Prologue; Pope—The Rape of the Lock; Burke—Conciliation with Colonies. Halleck's History of English Literature will be used as text-book. An oration or paper and a book-review will be required.

D. American Literature—Abernethy's American Literature will be used as text-book. Note books will be required on all reading done. The following authors will be used: Franklin, Cooper, Bryant, Irving, Emerson, Hawthorne, Thoreau, Whittier, Longfellow, Holmes, Lowell, Poe, Lanier, Taylor and Whitman.

Richardson and other critics will be used for criticism. A book-review and an oration or paper will be required.

GEOGRAPHY

A a. Political—The object of this study is to see the earth's surface as it is; to know its natural divisions, their topography and climate, and the people's industries and products fostered by those natural conditions. The commercial and political inter-relations of the different parts will also be studied and a knowledge of places, firms, boundaries, directions, routes, etc., sufficient for the needs of business or of teaching school.

B b. Physiography—In this study drainage, land-sculpture, vulcanism, climate, glaciation and the influence of political environment on life-forms will be especially emphasized. Some time will be devoted to a study of the more common rocks and minerals, thus laying a foundation

for the study of geology, or for private field work if the student engages in teaching.

GERMAN

A. Lessons—(a) Spanhoofd's Lehrbuch.

(b) Some simple tales, having in view the strengthening of the vocabulary of the students.

GREEK

A. Lessons—The study of Greek begins in the third academic year and for the first two years the completion of subjects and authors is found to be more nearly coincident with the ends of terms than with the ends of semesters. Texts, Gleason and Atherton's First Greek Book, and Hadley and Allen's Grammar.

B. Anabasis—The second semester's work is a continuation of the first with the introduction of the Anabasis and composition when the beginner's work is completed.

HISTORY

A. United States—An elementary course for sub-academic and beginning Normal students. The topical method will be largely used and much collateral reading required. Stress will be laid on the more important phases of our national history only, leaving detailed study for more advanced courses. Classes will be organized the first semester of each year if there is sufficient demand.

B. Ancient—Studied the first semester of the first academic year. The chief aim of this course is to gain an intelligent understanding of the main facts in the history of the Greeks and Romans. The more important events

connected with the history of Eastern nations will also be noticed. Text, West's *The Ancient World*.

C. Medieval and Modern—Studied the second semester of the first academic year. Special attention will be given to social and governmental institutions rather than to campaigns and struggles on the battlefield. The downfall of the world empire, the Reformation and the Napoleonic era will be strongly emphasized. Text, West's *Modern History*.

D. English—Studied the first semester of the second year of the Classical, Philosophical and Normal Academic courses. Cheyney's *History of England* is used as a text and much additional reading is done by members of the class. Constant stress is laid on the vital bearing British history has had on the history of our own and other countries. The industrial, social, political and literary phases of England's development are emphasized as being of far more importance than her foreign wars and dynastic struggles. Text, Cheyney's *Brief History of England*.

E. American—The purpose of this course is to gain a thorough knowledge of the essential facts of our country's history. Especial attention will be given to the sequence of cause and effect in order that the student may gain an intelligent grasp of the course of events and not merely memorize a series of disconnected facts. The biographies of the men and women who have made their influence felt in our national life will receive adequate attention. This course is intended as a foundation for further study in the advanced course, or as an aid to intelligent citizenship for those unable to pursue the advanced courses offered in the college. Studied the second semester of the second year in the Classical, Philosophical and Normal Academic courses.

LATIN

A. First Year, Academic—(a) Grammar and First Year Latin. The time is devoted mainly to mastering pronunciation, forms and construction, and to securing a good foundation for translation. Text-books, Collar and Daniell's First Year Latin; Allen and Greenough's Grammar.

(b) Completion of First Year Latin; Cæsar, Latin prose composition. Text-books, Miller and Beeson's Second Latin Book, D'Ooge's Prose Composition, Part I.

B. Second Year, Academic—(a) Cæsar, first four books or the equivalent are read; prose composition. Cicero begun. Text-book, D'Ooge's Cicero.

(b) Cicero completed; six orations are read; prose composition. Text-book, D'Ooge's Prose Composition, Part II.

C. Third Year, Academic—Virgil's Aeneid; six books are read; some time is devoted to the study of prosody and scansion. One hour each week is given to Mythology. Text-books, Knapp's Virgil, Galey's Classic Myths.

MATHEMATICS

A. Arithmetic—A careful review of the first part and a thorough study of the advanced portions of the branch.

B. Algebra—This includes all in Algebra, except Advanced or University Algebra.

C. Geometry—(a) Through Plane Geometry.

(b) Solid Geometry is taken up and completed.

PHYSICS

A. Elementary—This is an elementary course designed for students in the Academic and Normal departments. One year will be devoted to this course. The time will be

divided between recitation and laboratory work. Text, Carhart and Chute's High School Physics.

POLITICAL SCIENCE

A. Civics—This course consists of a study of the Constitution of the United States, the interpretations thereof and the intents and purposes of its framers. The Government of the United States, by Moses, serves as a text-book. Some time at the end of the semester is devoted to an examination of the Constitution of Iowa. Three hours per week for one semester.

B. Economics, Academic—This course consists of a brief study of the basic principles of the science, pursued contemporaneously with Course A, reciting on the two days of the week not occupied by recitations in Course A. Text-book, Bullock's Introduction to the Study of Economics.

Commercial Department

In General—The Commercial department offers exceptional advantages in various ways to those who wish to obtain a knowledge of business life and methods.

The courses are so arranged that the student can secure almost any amount of work he may wish from that of a few months up to three years. Those who find it impossible to enter at the beginning of the year may enroll at any time and pursue their individual work as rapidly as their ability and application will permit. We recommend, however, that all students make it a point to enter at the beginning or the middle of the semester. This is especially helpful to those wishing to take shorthand.

The Business and Shorthand Courses have in them nothing except that in which every bookkeeper or stenographer should be well versed. Students from accredited schools who can present passing grades in any of these branches will be allowed to take the remaining studies of the course and receive a certificate of graduation. Our instruction in bookkeeping and shorthand is given largely by the individual method; consequently students can progress as rapidly as they may choose.

Commercial Academic Course—In addition to the Business and Shorthand courses we have arranged a Commercial Academic course which is commending itself to bright, ambitious students who have a business life in view, and also to those who wish to enter some other calling but realize the advantages of a knowledge of commercial studies.

It is the three year Academic course with the substitution of a thorough Commercial training for two years of foreign languages, thus requiring but two years of foreign language instead of four, as in the Academic course. The twentieth century business man must have at least the amount of education represented in this course if he expects to attain to any degree of success worthy of mention. Stenographers and bookkeepers who have secured the benefits of this course will have a great advantage over the ordinary stenographer and bookkeeper, and may look forward to promotion or to becoming a proprietor with a much greater degree of confidence. Again, any student completing this course may be admitted to the Freshman class with conditions varying according to the group he may wish to choose. A third advantage of this course is the price of the tuition. By a reference to page twenty-nine it will be seen to be nearly one-third less than for a corresponding time in the Business and Shorthand courses. And the tuition for these latter courses is much less than in most business colleges.

The Equipment of this department is thoroughly modern and the accommodations are kept ample by the addition of the best furnishings the market can afford.

The Instructors—This department is in charge of one who has made commercial studies a specialty and is well versed in all modern methods of the commercial schools. He has also had a successful experience as an instructor, both in the commercial branches and along general lines. The whole teaching force is at all times adequate to the needs of careful personal instruction. Some of the branches are taught by the regular professors in the other departments who are specialists in their line.

All the college privileges, including the library, literary societies, athletics, contests and social advantages, are open to the commercial students. These are things not to be secured in most business colleges.

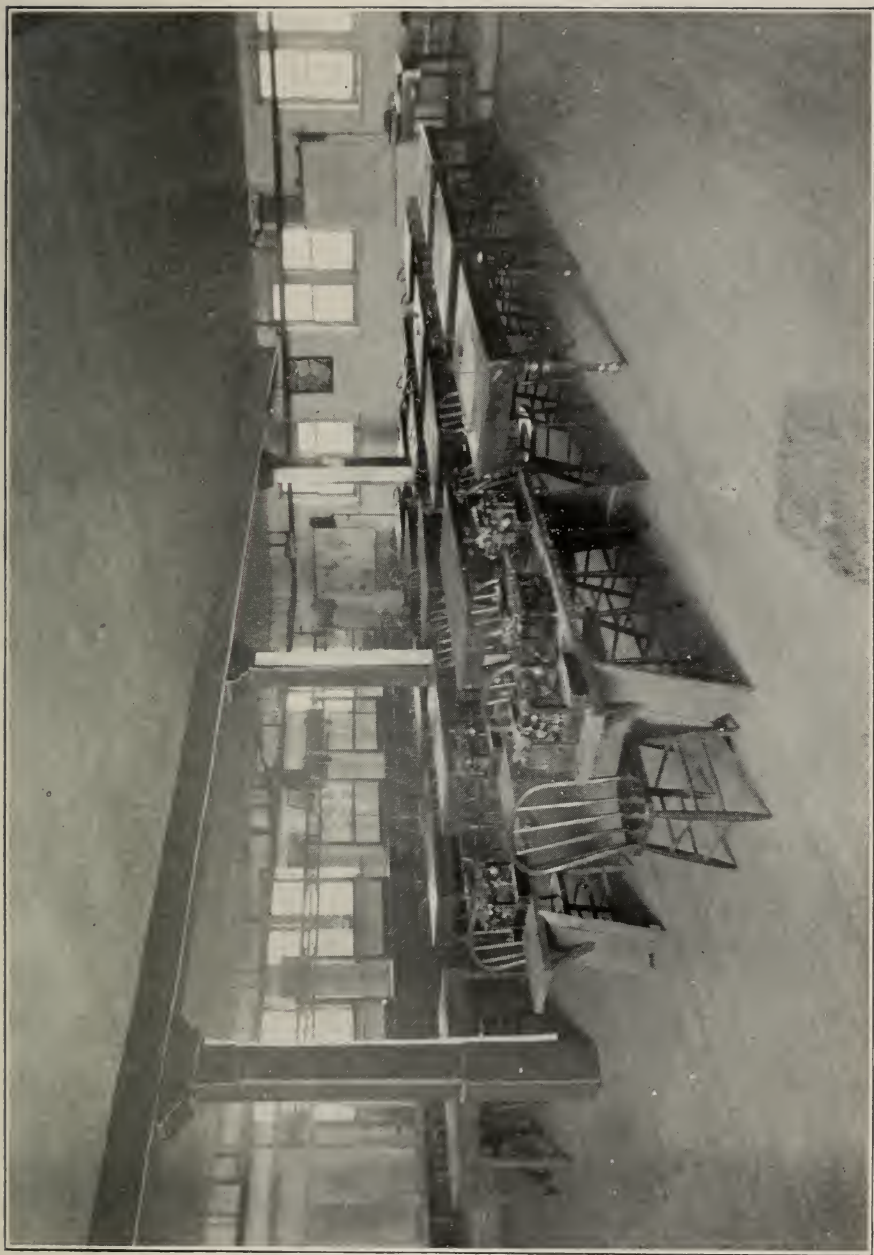
No Additional Charge—Supplemental work may be taken in other departments, provided the student can do justice to his work, and no additional charge will be made for tuition.

Graduation—A faithful attendance, good decorum and accurate work in bookkeeping, the ability to take in shorthand one hundred words a minute on new matter and to make a neat and accurate transcript of shorthand notes, together with a regular passing grade in attendant branches of the course, are conditions required for graduation.

Certificates of graduation will be given to those who complete the Business or Shorthand course.

Diplomas will be awarded to those who complete the Commercial Academic course.

Positions—We do not guarantee positions, but are always ready to assist worthy students in securing employment. During the course advanced students are at times able to secure work that brings them some remuneration. Our graduates have always been very successful in securing and holding good positions.



COMMERCIAL DEPARTMENT

SCHEDULE OF COURSES

Hours 8:45 to 12:15 and 1:30 to 4:30.

BOOKKEEPING COURSE

FIRST SEMESTER	Hours per week	SECOND SEMESTER	Hours per week
Bible	1	Bible	1
Commercial Arithmetic and Rapid Calculation	5	Commercial Arithmetic and Rapid Calculation	5
Penmanship and Spelling	5	Penmanship and Spelling	5
Commercial Law	2	Commercial Law	2
Bookkeeping	25	Bookkeeping	25

SHORTHAND COURSE

Bible	1	Bible	1
Shorthand	10	Shorthand	10
Typewriting	10	Typewriting	10
Penmanship and Spelling	5	Penmanship and Spelling	5

At least three hours daily will be necessary to prepare the Shorthand lessons.

COMMERCIAL ACADEMIC COURSE

NOTE—Two hours spent in Bookkeeping, Shorthand, Typewriting or Office Practice will be considered as equivalent to one hour of recitation. Thus a credit of five hours in one of the subjects requires ten hours of work.

FIRST YEAR

Bible	1	Bible	1
English B	5	English B	5
History B	5	History C	5
Mathematics B	5	Mathematics B	5
Commercial	10	Commercial	10

SECOND YEAR

Bible	1	Bible	1
English C	5	English C	5
Mathematics C	5	Mathematics C	5
German A or Latin A	5	German A or Latin A	5
Commercial	10	Commercial	10

THIRD YEAR

Bible	1	Bible	1
English D	5	English D	5
German B or Latin B	5	German B or Latin B	5
Commercial	10	Commercial	10
Elective*	5	Elective*	5

*Any Academic or Normal subject for which the student is prepared may be elected here. A second elective may be taken in the place of the shorthand and typewriting of the Commercial work.

A. Bookkeeping—The student upon entering the department is given a position as bookkeeper, and his employer gives him instructions exactly as he would receive them in the business world. The theory and practice of single entry, so much used by farmers, tradesmen and retail merchants, is thoroughly learned and a very comprehensive idea of this style of accounting is obtained. The books are then changed to double entry and the cash-book, sales-book, journal (two and three column), statement book, trial balance book, check-book, ledger and the invoice book are explained and illustrated.

B. Bookkeeping — The purchase-book, sales-book, cash-book, journal, note-books ledger, bank-book, check-book and customer's ledger are used, and all postings are made directly from books of original entry. Some of the features of this set are (1) the modern treatment of the merchandise account by dividing it into merchandise purchases and merchandise sales accounts, and again dividing them into subordinate accounts which affect them, (2) the preparation of merchandise statements or trading accounts at each closing of the ledger, (3) the opening and closing of partners' capital and private accounts with adjustments and settlements between partners, (4) the opening of special retail, branch store, agency, customers and traveling salesmen accounts, (5) the use of special columns in the various books of original entry, and (6) a series of supplementary exercises covering all the important calculations, adjustments and operations found in connection with the line of business illustrated, and with partnership accounts.

C. Banking—The theory of banking is studied, and practice is introduced illustrating the various books. The National Bank Act is discussed, and the College National

Bank is organized, the students of the class forming a stock company and becoming its officers and stockholders.

D. Bookkeeping—In this department the student has every opportunity to apply his knowledge of the science of accounts in solving the many problems that always arise in the large offices. Students not only transact business in their own names with the various offices, but meet each other face to face in actual business transactions.

E. Office Training—In this department the student serves as manager and accountant in the several offices, including the bank, wholesale office, freight, commission, insurance and real estate, general agency and teachers' office, etc. Each office is fitted up with the latest and most improved devices, such as loose-leaf ledgers, card systems, duplicating devices, etc.

AUDITING AND EXPERT ACCOUNTING—Methods of discovering and rectifying errors, and the auditing of accounts of every description receive careful attention.

F. Manufacturing—A very comprehensive and thorough course is given in this branch of accounting for those who desire it, and it must be taken if for any reason the student has not had the regular Office Training.

G. Commercial Law—This course covers all the different classes of contracts, negotiable paper, guaranty and surety-ships, bailments, liens, interest and usury, insurance, transfer of real and personal property, and cases are used to illustrate the different subjects, which make them clear and distinct in the mind of the student. The class work will be supplemented by a comprehensive course of lectures during the fall and winter terms covering the same subject.

H. Shorthand—In this department a standard system is used. The students receive a thorough drill in the

underlying principles, and business letters, legal work, and gems of thought from our best American and English authors are repeatedly dictated. The students are required to read and transcribe their notes with accuracy and dispatch. The training includes everything usually found in modern, well equipped offices, and it ends with actual office practice.

I. Typewriting—The leading makes of typewriters are used and the touch system of operating them is taught. We consider this subject very important. The ability of the stenographer is judged almost entirely by the transcripts that are handed in, and the employer cares little what system of shorthand is used if the typewriting is done quickly and accurately.

J. Letterwriting—This important branch receives the attention it deserves. Regular class work is required. Students write a great variety of business letters and get a thorough drill in salutation, punctuation, paragraphing, proper expression, etc.

K. Business and Letterwriting—All papers likely to be used by a stenographer in a first-class business or law office are written and submitted for approval.

L. Spelling—This is taught in connection with writing, and as a class work. Much stress is laid upon this study, especially in the shorthand course.

The study of spelling is also taken up in connection with reading in the Normal department.

M. Penmanship—The most approved methods are used, and the theory of writing and teaching both slant and vertical writing is taught.

N. Rapid Calculation—Short, accurate and rapid methods of addition and multiplication, computing interest, discount and commission, mentally and on paper.

Art Department

MISS MABELLE EASTMAN, Principal

Miss Eastman is a graduate of the art department of the University of South Dakota. She is well fitted to give instruction in drawing and painting whether in oil or water color. Courses will be offered in elementary drawing, decorative composition and design, and history of art.

Tuition for one semester:

Academic Course in Drawing and Painting.....	\$12.00
Composition and Design.....	3.00
Private lessons in Drawing and Painting, each.....	50
China Painting.....	15.00
Private lessons in China Painting, each.....	75

Musical Department

The importance of a musical education and the influence of music in the social, religious and business world can scarcely be over estimated. A knowledge of music is often a stepping stone to lucrative positions not wholly musical, and as a means of entrance to good society there is nothing that equals it. Music as a profession offers rare inducements, as thorough, competent, conscientious teachers of either instrumental or vocal music are in great demand.

The foremost educators the world over have come to recognize the fact that no education is complete without music; hence all colleges of standing teach music to some extent. Music is recognized as having an educational value and is taught in Buena Vista College not merely as an accomplishment.

PIANOFORTE

In this course an easy and natural position of hand is taught. A thorough course of technique is required and the most careful phrasing and artistic shading taught and insisted upon in all the grades.

Grade 1—(a) New England Conservatory Course, Book I; Loeschorn's Etudes, Op. 65; a correct position of the hand, independent finger action and a perfect legato touch. (b) Bertini's Petites Morceaux; Kullak's Five Finger Exercises; Scales in simple forms.

Grade 2—(a) Vogt's Twelve Short Studies, Op. 124; Bertini's Etudes, Op. 100; Spanuth's Preparatory Piano Technics. (b) Loeschorn's Etudes, Op. 66, Book I, Scales and Arpeggios.

Grade 3—Bertini's Etudes, Op. 29; Turner's Thirteen Easy Octave Studies; Haller Studies, Op. 46; Clementi's Sonatinas.

Grade 4—(a) Beren's Etudes, Op. 61, Book I, Scales and Arpeggios in all forms; Turner's Ten Octave Studies; Selections Mendelssohn's Songs Without Words. (b) Loeschorn's Etudes, Op. 66, Book III; Bach's Preludes; the Easier Sonatas of Beethoven, Mozart and Haydn. Pupils in this grade are required to play at one or more pupils' recitals given during the year.

Grade 5—Cramer's Fifty Progressive Etudes; Turner's Scales and Arpeggios; Kullak's Octave Studies; Bach's Two Part Inventions; Sonatas by Beethoven, Mozart, etc.

Grade 6—Clementi's Gradus ad Parnassum; Kullak's Octave Studies continued; Bach's Three Part Inventions; Larger Sonatas by Beethoven, and other works from the classic writers.

VOICE CULTURE AND SINGING

The course of instruction is based upon the Italian method of training the voice. Special attention is given to correct breathing, chest development, proper position in singing and stage presence.

The special needs of each individual are considered and provided for with exercises and studies carefully selected according to the requirements of each voice.

The study of interpretation of songs and ballads with strict attention to phrasing, enunciation and rhythm is taken up. Three years' course.

Classes in sight reading will be formed each term, if there is sufficient call for it. All music students will find it greatly to their advantage to take this work, as they may thus obtain the rudiments at trifling expense and save time in private work.

A course in music for the public schools is given in connection with the Normal course, without additional charge.

Quartettes, double quartettes and choruses will be formed as there is demand for them.

VIOLIN

The first grade is designed to encourage pupils with musical ability to take up the study of the violin. Only simple exercises and melodies are used here. Students having already attained some proficiency on the violin are advanced to other grades as their ability merits. In all grades great stress is laid on correct intonation and easy, finished bowing and fingering. Those who have special ability are permitted to play in the college orchestra, where they can receive a training only to be attained by ensemble playing.

MUSICAL THEORY

The study of Musical Theory is essential to every student of music. No one can become an intelligent musician without some knowledge of the material with which the composer builds his structure. Both vocal and instrumental students share alike the need of Musical Theory, and are alike compensated for the efforts put forth in obtaining it.

Piano pupils are required to complete the full course in Musical Theory before graduation. Vocal pupils are required to complete the Harmony and Musical History.

Theory Course—One year in Musical Theory, one year in Musical History, and one year in Harmony.

Text-books used are Elson's Theory of Music, Fielmore's History of Music, and Chadwick's Harmony.

Classes in Ear Training and Counterpoint will be formed if desired.

Orchestra—The orchestra is one of the regular college organizations. Its main purpose is the drill in ensemble playing for the students of musical instruments.

Recitals—Frequent pupils' recitals are given during the year, in which ensemble as well as solo work is used. In addition to these, two or three lecture recitals will be given by visiting artists.

Oratorio Society—A choral society composed of students and singers of Storm Lake will give during the year some one of the standard oratorios. In 1908 "The Prodigal Son" was given, and in 1909 "The Rose Maiden."

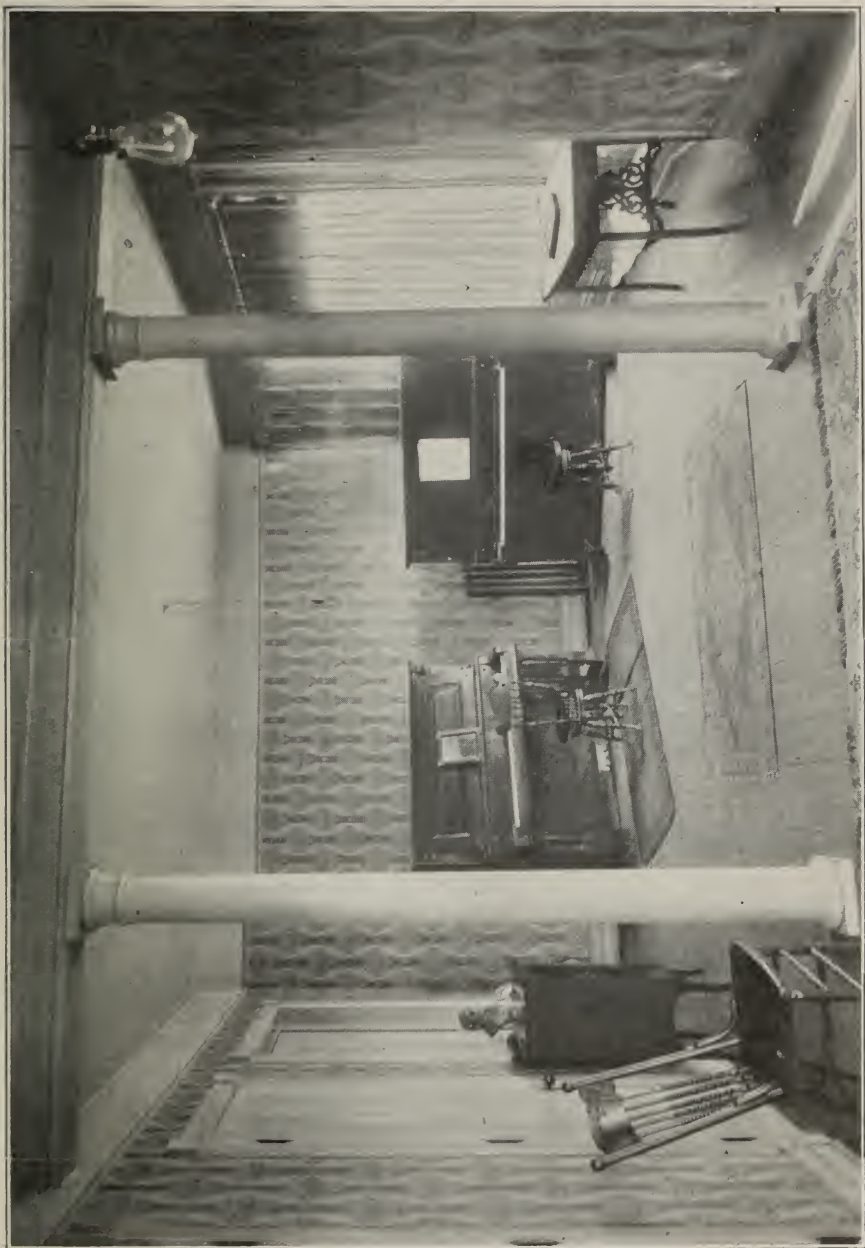
IN GENERAL

Diplomas are granted to students who complete any of the regular musical courses with the required literary work.

Literary Work—We advise students who anticipate completing either musical course to take at least the regular Academic work, and in order to graduate, the following literary work above the eighth grade must be taken, or passing grades from accredited schools presented for the work accomplished in these branches:

French, German or Latin.....	Two years
History.....	One year
English	Two years

The regular Bible Study, one hour per week, is required of all music students, unless excused by the



VOCAL STUDIO

President. Substitutes for the above literary work may be allowed at the discretion of the Faculty.

Students are not accepted for less than a half semester, and no allowance is made for lessons missed except in cases of protracted illness.

Students will not be permitted to take part in any public musical performance without the consent of the Faculty.

Tuition must be paid in advance.

Harmony	\$10.00
Theory	10.00
History	10.00
Vocal Music, two lessons weekly.....	27.00
Piano Music, two lessons weekly	27.00
Violin, two lessons weekly	22.50

Normal—This course consists of class work, and is intended to give students who are preparing for public school teaching a knowledge of music such as is required for such work. The chief aim is to cultivate the ability to read readily the simple forms of music. Besides, a teaching knowledge of the rudiments is insisted upon. Two hours per week for one year.

Oratory and Physical Culture

Oratory—The aim of this department is: First, to develop speakers whose style will be simple, natural and when occasion requires, forceful; second, to give distinct and correct articulation and pronunciation by careful attention to the study of sounds, as the material of vocal art forms, the tones of speech being also studied, and the ear trained to recognize them; third, to train the mind to a quick recognition of thought groups and to a sense of the relative value of these sections; fourth, to train the voice to a good degree of facility in adequate vocal presentation, giving control and flexibility and preserving its individuality. Exercises based upon the cultivation of the perceptive and imaginative faculties have produced most satisfactory results in ridding the student of self-consciousness and in producing strong, sweet and impressive voices.

In Oratory special drill will be given on selections from Demosthenes down to the best orators of the present times. Miscellaneous selections from different varieties of literature will be studied. Two half hour private lessons per week are required. The regular Bible Study, one hour per week, is required of all students, unless excused by the President.

Students of average ability may complete this course in two years. Those having taken work in other schools are classified according to the standard of work accomplished, and no special examination is required. The

following literary work above the eighth grade must be taken, or passing grades from accredited schools presented for work accomplished in these branches.

French, German or Latin	Two years
History	One year
English	Two years

Physical Culture—It is the chief aim in this department: First, to lead each pupil to form such habits as will give the best physical foundation for intellectual and expressional development, and for a useful, happy life; second, to ennoble the presence, improve the bearing and produce lightness, grace and ease of movement; third, to induce unconscious tension and relaxation of the muscles alternately and prevent friction and undue resistance at all points. Defects and mannerisms in carriage and movements of the body receive careful attention. To accomplish these results a great variety of exercises is used, including free hand movements, fancy steps and marches, drill with wands, bells and clubs, together with exercises from the Emerson and Swedish systems, relaxing movements, and special exercises for the development of unity, and many rythmic exercises. Three dollars per semester, one lesson per week.

Honors Conferred, 1908

DOCTOR OF DIVINITY

Rev. Howard Vernon Comin, Storm Lake, Iowa

Rev. Robert K. Porter, Indianola, Iowa

BACHELOR OF ARTS

Mabel Pauline Luhmann

ACADEMIC DIPLOMAS

Latin Normal—

Nettie May Aiken

Mabel K. Plummer

Fidelle Clara Diehl

Ethel Grace Smith

Classical Academic—

Charles T. Greenway

Philosophical Academic—

Elizabeth Brown

*John Raymond Foster

*Pearl E. Buland

George A. P. Hoyt

Scientific Academic—

*Elsie Crouch

Edward Charles Rust

Anna Augusta Plummer

J. Kenneth Shaul

*Chester Allen Sheley

Bookkeeping—

Mattie Cavanaugh

Andrew Connell

Myrtle M. Geisinger

Shultz A. Martine

Marie A. Nefzger

Anna Toohey

Shorthand—

Mae Kasky

Ozro J. Kramer

J. Earle McLaughlin

Mildred Weaver

*Diplomas will be awarded on completing two additional units.

ROLL OF STUDENTS

COLLEGE

GRADUATE

Luhmann, Mabel

Storm Lake

SENIOR

Eshbaugh, Amy

Rockwell City

Foote, W. Claire I.

Estherville

Hanson, Victor

Alta

May, Hugh J.

Storm Lake

JUNIOR

Fracker, Stanley B.

Storm Lake

Hawkins, Maude E.

Hull

Mattison, Ray H.

Rockwell City

Meighen, Loretta

Storm Lake

Perkins, Carrie

Churdan

Walpole, Elsie

Storm Lake

Whealen, Ralph

Storm Lake

Youde, Harold

Sutherland

SOPHOMORE

Allen, Lillie

Storm Lake

Brown, Beulah

Knoxville

Brown, Kathryn

Storm Lake

Byrne, Zelda

Ireton

Foster, Oma L.

Storm Lake

Fracker, Annie M.

Storm Lake

Kennedy, Leonard

Rolfe

McLaughlin, Mabel

Storm Lake

Parker, Grace

Pomeroy

Ross, Felix B.

Galt

Unger, Louise

Storm Lake

Whealen, Grace

Storm Lake

Yerington, Grace

Storm Lake

FRESHMAN

Bradford, Bernice	Storm Lake
Brown, Elizabeth	Ireton
Cooper, Hoyt	Manilla
Cox, Elmer H.	Storm Lake
Crouch, Elsie	Ulmer
Crouch, Lloyd	Ulmer
Dwinell, L. Arthur	Doon
Foster, John R.	Sac City
Gregg, Bernice	Storm Lake
Greenway, Charles T.	Storm Lake
Harper, G. Fahs	Marcus
Hoyt, George A. P.	Storm Lake
Jones, Alice	Ireton
Jones, Roy E.	Ulmer
Marcum, Edna	Rolfe
Miller, Ruth	Sibley
Nefzger, Sara	Spirit Lake
Plummer, Anna	Churdan
Plummer, Ruth	Churdan
Preston, Christina	Battle Creek
Price, Gladys	Milford
Rust, Edward C.	Glidden
Taylor, Fern	Storm Lake
Unger, Charles F.	Storm Lake
West, Hazel W.	Cleghorn

COLLEGE SPECIAL

Carson, Helen	Storm Lake
Harris, Elva	Bedford

ACADEMIC

NORMAL ACADEMIC

Benedict, Mildred	Cleghorn
Cawiezel, Eleanor	Early
Colby, Nora	Linn Grove
Fuller, Maude	Sioux Rapids
Halverson, Hilda	Sioux Rapids
Ketchen, Frances	Graettinger
Larson, Bessie	Storm Lake
Nefzger, Sara	Spirit Lake
Plummer, Ruth	Churdan

Rogers, Ethel
Smith, Loretta
Stream, Nellie

Ireton
Nemaha
Churdan

THIRD YEAR

Crouch, Emmons
Dall, Carrie M.
Frick, Stanley A.
Lindsey, Jesse L.
McComb, Mary
Perkins, A. Wilkins
Price, Gladys
Robinson, Donald S.
Sherman, Mabel
Swan, Addie

Ulmer
Battle Creek
Rockwell City
Adaza
Battle Creek
Churdan
Milford
Cleghorn
Washta
Storm Lake

SECOND YEAR

Crowley, Justice
Holmes, Laura
Hoyt, Ralph F. P.
Kattleson, Luella
Miller, Ethel
Sisson, Hayden

Storm Lake
Storm Lake
Storm Lake
Spirit Lake
Marcus
Storm Lake

FIRST YEAR

Albro, Ethel
Conquist, Mabelle
Ensign, Anna Evelyn
Gustafson, J. Eric
Johnson, May
Larson, Fritz

Estherville
Kiron
Cleghorn
Storm Lake
Cherokee
Alta

ACADEMIC SPECIAL

Benedict, Allen
Connell, James
Freetley, Charles Harvey
Glowczewsky, Eugene
Greenway, May
Miller, Minna
McIntosh, John
Olson, Helen
Schulke, Minnie
Souder, Charles David
Specketer, Richard

Cleghorn
Storm Lake
Manning
Storm Lake
Storm Lake
Alta
Cleghorn
Rembrandt
Aurelia
Rockwell City
Galva

Vine, Elmer
Wetzstein, Anna

Cleghorn
Storm Lake

COMMERCIAL

Anderson, Helen
Barnes, Jesse
Bodine, Ivan
Boots, Arthur
Byam, Anna
Cavanaugh, Matt A.
Chapman, Frances
Danielson, Carl
Fanning, Silas A.
Friedlund, Elmer
Gould, Jay R.
Guilford, Howard H.
Gurley, Sadie
Hughes, Morton
Iverson, Helena
Kaiser, George
Kline, Alice
Kline, Arthur
Larson, Flora
Meyer, Emelie
Nitzke, Alfred
Richardson, Roland
Sands, Eva
Scott, Lloyd
Sheley, Chester A.
Totman, Elmer
Wetzstein, Ernest
Yaco, Archie

Alta
Fonda
Alta
Nemaha
Sioux Rapids
Alta
Storm Lake
Albert City
Nemaha
Alta
Larrabee
Pecatonica, Illinois
Marcus
Storm Lake
Battle Creek
Schaller
Alta
Alta
Alta
Storm Lake
Storm Lake
Storm Lake
Mallard
Alta
Early
Storm Lake
Storm Lake
Storm Lake

VOCAL

Andre, Dorothy
Ballou, Edgar
Brown, Kathryn
Buland, Grace
Clemons, Lucile
Emarine, May
Foster, John R.
Frick, Stanley A.

Schaller
Storm Lake
Storm Lake
Storm Lake
Storm Lake
Alta
Sac City
Rockwell City

Harrison, Hulda	Storm Lake
Holmes, Laura J.	Storm Lake
Hughes, Morton	Storm Lake
Lamar, Fred	Storm Lake
Larson, Fritz	Alta
Lawrence, W. Earl	Storm Lake
Rogers, Ethel	Ireton
Samuels, Ray	Storm Lake
Smith, Marian A.	Storm Lake
Taylor, Fern	Storm Lake
Thomas, Cora	Storm Lake

PIANO

Allison, Julia	Cherokee
Anderson, Effie	Linn Grove
Blair, Mabel G.	Cherokee
Brooks, Letta	Newell
Brown, Beulah	Knoxville
Carson, Helen	Storm Lake
Chapman, Frances	Storm Lake
Chapman, Lura	Storm Lake
Davie, Audrey	Newell
Ely, Gladys	Fort Dodge
Garberson, Aura	Storm Lake
Geisinger, Crystal	Storm Lake
Gilmore, Florence	Sioux Rapids
Gregg, Miss	Cherokee
Gring, Mary	Storm Lake
Hardyman, Margaret	Storm Lake
Harlan, Faye	Storm Lake
Harris, Elva	Bedford
Holmes, Laura J.	Storm Lake
Jensen, Ida	Storm Lake
Johnson, May	Cherokee
Larson, Bessie	Storm Lake
Miller, Minna	Alta
McLaughlin, Mabel	Storm Lake
Olson, Laura	Rembrandt
Plummer, Anna	Churdan
Richardson, Kathleen	Storm Lake
Robinson, Jessie	Cleghorn
Rogers, Ethel	Ireton

Schulke, Minnie	Aurelia
Shaddinger, Anna Belle	Storm Lake
Skeels, Ethel	Storm Lake
Smith, Marion A.	Storm Lake
Stophlet, Jean	Storm Lake
Stophlet, Mary	Storm Lake
Whealen, Grace	Storm Lake

VIOLIN

Freyman, Eva	Storm Lake
Gilliland, Floyd	Storm Lake
Gilliland, Gretta	Storm Lake
Hoch, Edw.	Storm Lake
Hughes, Morton	Storm Lake
Redden, Will	Storm Lake

PIPE ORGAN

Schwarz, Lillian	Storm Lake
Troeger, Ruth	Storm Lake
Underwood, Ruth	Storm Lake

ORATORY

Barnes, Grace	Storm Lake
Bradford, Bernice	Storm Lake
Conquist, Mabelle	Kiron
Gregg, Bernice	Storm Lake
Greenway, May	Storm Lake
Harlan, Faye	Storm Lake
Kennedy, Leonard	Rolfe
Kettleson, Luella	Spirit Lake
Luhmann, Mabel	Storm Lake
Miller, Ruth	Sibley
Preston, Christina	Battle Creek
Robinson, Donald S.	Cleghorn
Sargent, Mary A.	Quimby
Sherman, Mabel	Washta
*Sisson, Carroll	Storm Lake
Smith, Ethel	Storm Lake
Smith, Marian A.	Storm Lake
Straight, Oma	Fonda
Walton, Miss	Alta

*Deceased.

Watson, Zora
Weis, Edna

West Bend
Ireton

PHYSICAL CULTURE

Biddle, Jennie
Gregg, Bernice
Miller, Ruth
Nusbaum, Gladys
Sherman, Mabel
Skiff, Margaret
Taylor, Blanche
Watson, Zora

Storm Lake
Storm Lake
Sibley
Storm Lake
Washta
Storm Lake
Storm Lake
West Bend

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Graduate	1
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